

SLG News: August 2011

Despite being the end of the academic year, July proved to be jam packed as the Umbrella 2011 conference, and meetings for the future of Branch and Groups, our advocacy work and the 2012 Joint conference filled the diary.

SLG members also attended the Alumni reception at the Institute of Education and asked guest speaker Michael Rosen (in front of several hundred educators!) how he would encourage head teachers and teachers to use and champion their school library with parents and students.

The advocacy work continues (despite the school holidays) as Annie Mauger (CEO CILIP) and Mark Taylor (Director of External Communications) were due to meet with Nick Gibb MP yesterday to discuss School Library Services so please keep an eye out for more details either here or in Update.

While you might be focused more on relaxing at home or away on holiday, we'd like to gently remind you that there are also plenty of opportunities to get involved, particularly if you live in the South West, as we're looking for committee members, or perhaps write up a case study of the IL work you do or investigate whether you think your students would like to follow a peach for Roald Dahl Day!

WHAT'S THE LATEST SLG NEWS?

ANONYMOUS DONATION

We would like to thank publically our anonymous donor for their extremely generous gift! It would be fair to say that all our jaws dropped when the Treasurer revealed the news. Given the current economic situation, the timing and size of the gift couldn't have come at more opportune time so whoever you are, please know just how grateful we are.

YOUTH AND SCHOOLS INFORMATION LITERACY TASK FORCE

In her new role as member of the SLG national committee and SLG rep on the YSIL Task Force, Elizabeth Bentley has been asked to put together a database of case studies on the teaching of information literacy in schools. The idea is that it can eventually be used by both teachers & library staff looking to increase / improve their IL work with pupils.

This is all part of raising the profile of school librarians as active participants in the educational process, so we hope that as many as possible of you will participate.

We know many of you are doing great stuff in this area; please don't hold back if you feel that what you are doing is not perfect - nothing ever is, but with your help we can build up a useful database with searchable links to curriculum demands etc if you are willing to contribute.

While this will be an ongoing process, we'd like to have a number of case studies submitted by the end of August as part of the initial pilot.

Each case study should be written up in Word within approx. 2000 words using this rough format:

Each case study should cover:

- Background
- The challenge
- The reasons for implementing the initiative
- Challenges and benefits of particular activity
- Implementation
- Timescales
- Resource requirements
- Barriers (if any)
- Evaluation
- What worked well, what could have been done differently
- User feedback
- General issues and lessons learned
- Resource requirements

Please confirm that your school can be identified or whether the case study would have to be anonymous (hopefully not!). Please send the relevant worksheets etc that the case study refers to (including the creator's details, e.g. as a footer) as attachments.

Please send all case studies to Elizabeth Bentley:

ebentleysln@googlemail.com

UMBRELLA 2011

...went very well indeed! SLG's two sessions ("School Library Research: what are the lessons for the future?" with Lucy Gildersleeves and David Streatfield; and Bev Humphrey who starred in "Harnessing IT for literature development - 2 high profile projects") were very well received by their audiences.

2012 SLG/SLA/YLG JOINT CONFERENCE

To acknowledge that it is the year of the Olympics, the title for the conference has been agreed as 'Lighting the future: Libraries, Learning, Reading; access and opportunity for children and young people.'

The website domain has just been set up so for the latest information, please keep watching <http://www.lightingthefuture.org.uk/>

SLG SOUTH WEST

SLG is delighted to announce that there will be a new regional branch for members in the South West. Jo Hyde, former School Library Adviser at Devon's School Library Services, has kindly agreed to lead the group and is looking for enthusiastic volunteers to get this off the ground.

If you are interested and would like to know more, please email Jo at johydlibrary@hotmail.co.uk

IN BRIEF...

* The next meeting of the National Committee is in September. If there is anything you would like to raise, please email alison.roberts@calderdale.gov.uk

* Nominations will be called for in September for committee members at both regional and national level so please start thinking about whether you would like to get involved. Being active on committees provides rich opportunities for professional development and reflecting on your own practice as well as working closely with a wide range of inspirational school librarians and school library service staff!

DID YOU KNOW?

CONSULTATION ON THE FUTURE OF LITERACY

The National Literacy Trust is currently carrying out an investigation into the future of literacy in the UK, particularly in relation to policy developments such as the Big Society and Lambeth Council's Co-operative model.

Please spend five minutes giving your views in their anonymous online survey as they want to hear from individuals in all sectors in order to assess the impact on schools, libraries, business, local authorities and anyone else interested in literacy in the Big Society.

http://www.literacytrust.org.uk/news/3775_our_consultation_on_the_future_of_literacy

MAPPING THE INTERRELATIONSHIPS OF READING ENJOYMENT, ATTITUDES, BEHAVIOUR AND ATTAINMENT

Christina Clark and Sarah De Zoysa from the National Literacy Trust have written a paper using the NLT's own research exploring whether there really is the positive relationship that we all assume which can be empirically evidenced.

http://www.literacytrust.org.uk/research/nlt_research/3728_mapping_the_inter_relationships_of_reading_enjoyment_attitudes_behaviour_and_attainment

And if you enjoyed reading this piece of research, then the NLT has further reports at http://www.literacytrust.org.uk/research/nlt_research

CONSULTATION ON A REVISED EARLY YEARS FOUNDATION STAGE (EYFS)

The Early Years Foundation Stage (EYFS) was recently reviewed by Dame Clare Tickell, Chief Executive of Action for Children. This consultation seeks your view on the Government's proposed changes to the EYFS.

It closes on Friday 30 September 2011.

<http://www.education.gov.uk/consultations/index.cfm?action=consultationDetails&consultationId=1747&external=no&menu=1>

APPG FOR EDUCATION CALLS FOR ACTION ON BARRIERS TO LITERACY

"The APPG recommends that to raise literacy standards, a well-rounded reading culture needs to be encouraged. To achieve this, matched phonics funding should be re-directed so that schools are free to adopt the resources and programmes their pupils need (including the highly effective and valued one-to-one reading tuition). In addition, there needs to be: more in-depth teacher training; improved support for the transition between primary and

secondary school; greater support for literacy difficulties at secondary schools; acknowledging the growing value of digital literacy, especially in motivating boys to read; and a community approach to literacy (including promoting libraries and parental involvement)."

<http://www.educationappg.org.uk/2011/07/appg-for-education-calls-for-action-on-barriers-to-literacy/>

UNESCO

...has just released the Media and Information Literacy Curriculum for Teachers

<http://unesdoc.unesco.org/images/0019/001929/192971e.pdf>

NELL and EBOOKS

EBOOKS is a live topic in School Libraries at present and in Lambeth, NELL (Network of Educational Librarians in Lambeth) has been investigating the possible platforms for purchasing these to be available via the LMS or VLE for whole school use.

Disclaimer! SLG have no financial or other interest of any sort in Dawson Books. Currently there appears to be very few companies providing these platforms but in an effort to be even handed we have included a link to another company as well for comparison:

<http://www.overdrive.com/Solutions/Schools/K12/SDL/>

Dawson Books' ebook platform Dawsonera are working on getting textbooks for sixth formers available as ebooks and they will try to negotiate with the publishers to make GCSE and A-LEVEL textbooks and revision guides available on ebook format for us. However, at present, some of the textbooks that are already available do not have enough hits and this means that publishers are doubtful whether there is a market for them.

If school librarians create more demand, Dawson Books can negotiate more easily with the publishers to make their titles available as ebooks. Recently they have managed to negotiate with Hodder to have more than 200 titles for A-LEVELS made available, also in the near future there is a good chance that not only textbooks will be available for purchase but also fiction books.

Dawson books have a weekly newsletter with details like the most recent books added to their platform or recent deals with publishers: if you want to receive these updates, please send an email to andy.soanes@dawsonbooks.co.uk and he will add you to their list.

Inst Ed

The Institute of Education's Summer magazine has two articles on literacy:

"Our other theme this time is literacy. We bring you a tempting range of school trip ideas, some thoughts on creating a "book loving" primary and insights into family learning groups and their ability to inspire parents and children. We also find out how children's games have changed over the years and show how you and your pupils can learn more about the history and meaning of playtimes."

Issue 12 Summer 2011

http://www.ioe.ac.uk/newsEvents/documents/News_and_Events_Magazines/London_InstEd_Summer_2011LR_web.pdf

ROALD DAHL DAY

For party packs, the Revolting Reader Relay and much more, go to <http://www.roalddahlday.info/>

It is the 50th anniversary of James and The Giant Peach this year! Send the peach on further adventures and keep it rolling around the world! Follow that Peach and send a virtual peach or download a paper Peach-gram to send through the post. You could win a trip to New York!

Download peach packs from <http://www.followthatpeach.com/>

HOW TO CREATE A BOOK LOVING SCHOOL?

See Michael Rosen's top tips:

<http://www.michaelrosen.co.uk/booklovingschool.html>

CILIP IN THE NEWS

Keep up to date with all the latest media coverage

<http://www.cilip.org.uk/news-media/Pages/cilip-in-the-news.aspx>

CILIP MEMBERSHIP BENEFITS

Details of all the benefits available can be viewed at
<http://www.cilip.org.uk/membership/benefits/pages/benefits.aspx>

Support and advice

* [Two free careers advice sessions a year](#) from The Careers Group, University of London. The advice is bespoke and delivered by a professional adviser.

* Call the [Employment Law Helpline](#) for expert employment-related advice.

* Private medical insurance cover

[The Hospital & Medical Care Association](#) (HMCA) offers CILIP members savings of up to 50%, comprehensive cover and a 30-day money back guarantee. For further information and a quotation use the link above or contact the HMCA Helpline on 01423 866985

* Club membership

Special entrance fees are available for the [Royal Overseas League](#), which has clubhouses in London and Edinburgh, and 70 reciprocal clubs worldwide. Visit the website or call the Membership Secretary on 0207 408 0214

Temporary honorary membership of the [Union Jack Club](#) in Central London, including budget accommodation. Members can make reservations via the Advance Booking Office: telephone 0207 928 4814 between 08-30-17.00hrs Mondays - Fridays and 09.00 – 14.00hrs on Saturdays, fax 0207 620 0565, or email abo@ujclub.co.uk. All CILIP guests must show their membership cards on arrival at the Club.

* Car and Cycle Rescue

A £10 saving on membership of the [Environmental Transport Association](#), the car and cycle rescue and cycle insurance service is available to CILIP members.

* Exclusive Spring Offers from IHG: 35% off weekend breaks

Explore the UK this Summer with our special offer of up to 35% off weekend breaks. Whether you are visiting RHS Gardens, theme parks, the beach, the theatre or taking in a concert, there are some great breaks to choose from, come rain or shine! Plus once you have booked take advantage of our great Days Out 2 for 1 offer. Go to www.ihg.com/roomoffer

Bookings must be made by 29 August 2011.

RECRUIT A MEMBER

Do you know a friend or colleague who would benefit from CILIP membership? Get a £20 Amazon voucher for each new member recruited <http://www.cilip.org.uk/membership/how/Pages/RecruitMember.aspx>

DATES FOR YOUR DIARY

NORWEGIAN SCHOOL STAFF WANTING TO VISIT UK SCHOOLS
2-4 November 2011

Randi Lundvall is a school librarian in the Bærum Municipality in Norway. She writes:

"For one week the staff of my primary school will have to leave the school in order to let students from the teacher college take over the teaching as part of their practice. From Nov 2-4 we're planning on going abroad to study how other schools are working.

The areas around or in York, Bath, Glasgow and Edinburgh are of interest to us. As we are approximately 40 teachers we would probably have to split up and visit several schools within the same area.

Although being a primary school we are interested in learning about 14-15 year-olds as well, so secondary schools are also interesting. So are private schools and schools that teach within specific fields as crafts, music etc."

If anyone would like to volunteer or forward any suggestions of schools that they can visit this autumn, please contact Karen Usher at karen@usher43.karoo.co.uk

SLG LONDON & SOUTH EAST
Ebooks and Digital Media
2 December 2011
CILIP HQ

We will be running a one day course on reading in the 21st Century dealing with E books and Digital Media, and the many problems associated with e-book provision.

Delegates will be encouraged to share their ideas and experiences.

Guest speakers: Lesley Harrison, Librarian at Bedford School plus another yet to be confirmed.

Lesley is currently researching e-books and is involved in a pilot with one of the large book suppliers. She will discuss the vital role of the librarian as a facilitator of learning and provider of a broad range of resources both in print and online. She believes strongly in the need to remove barriers to information.

For further details or to register an interest, please contact Ted Barrow tedbarrow@hornseyschool.com or 020 8348 6191 ex 257

2012 SLG / SLA / YLG JOINT CONFERENCE

'Lighting the future: Libraries, Learning, Reading; access and opportunity for children and young people'

<http://www.lightingthefuture.org.uk/>

8-10th June 2012 at the Beaumont Estate, Old Windsor, U.K.

SLG, YLG and the SLA are joining together in the year of the Olympics to hold another fantastic, inspiring, empowering conference for all those interested in young people, their reading and their education.

SLG COMMITTEES 2010

You can find regional contact information and also contact the National Committee on the SLG web pages – <http://www.cilip.org.uk/slg>

PLEASE HELP

If you know of other SLG members who haven't received this, then please encourage them to register with the CILIP website so that they can be included on the distribution list in future. Make sure that the CILIP e-news box is ticked in the section under eBulletins in the 'My Profile' section. If they are registered and still not receiving e-newsletters, please ask them to contact the Information and Advice team at CILIP HQ.

If there is anything relating to School Libraries that you would like included in future bulletins, please email alison.roberts@calderdale.gov.uk