

## Editorial

Hi everyone,

We're coming to the end of 2011 and what a year it's been.

This issue of Eclipse looks at some of the more recent visits, events and achievements in the South East.

Wonderful to celebrate the success of Julie Lehmann and her honorary fellowship of CILIP as well as the success of Wendy Roberts with making it on to the Honour list for School Librarian of the year.

We also hear from colleagues starting out on their career with a report from Ellen Waters on a Chartership and Certification workshop.

Interesting reading from Georgina Tarrant on the Annie Mauger talk for CILIP in Surrey.

We hope you've enjoyed Eclipse throughout 2011. Any suggestions for 2012, you let us know!

Warmest Seasons  
Greetings from Sarah and  
Emma



Editors: Emma and Sarah will be delighted to receive your contributions for future issues. Email them to [eclipseeditor@gmail.com](mailto:eclipseeditor@gmail.com)

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## NHS Librarian receives Honorary Fellowship of CILIP

Judy Lehmann has been awarded an Honorary Fellowship of CILIP in recognition of her outstanding contribution to library and knowledge developments within the Health sector.

Until her retirement in February 2011, Judy was Head of Library and Knowledge Services at Brighton and Sussex University Hospitals NHS Trust, a position she had held since 1972.

She began as a sole-librarian in a cramped room with a modest budget but transformed this into a dynamic and innovative service with a team of twenty staff operating across three sites in Brighton, Hove and Haywards Heath. Her Trust appointed her as Chief Knowledge Officer in 2009, a key NHS role which is not normally bestowed on librarians, and her pioneering model of librarians working with clinicians on ward rounds is now operating in NHS Trusts across the county.



In 2006, Judy was awarded an MBE in recognition of the above and beyond approach that characterises her career.

Phil Bradley, the CILIP Vice President, presented Judy with her Certificate at an informal ceremony on 29th September 2011 in Tunbridge Wells, which was attended by Judy's former colleagues from across Kent, Surrey and Sussex.



# CILIP members visit Ardingly College, Sussex

This was arranged by Amanda Lackey, Treasurer of the South East Branch, to provide an opportunity for members to see the work of a school librarian.

Ardingly College— a co-ed independent school has 850 students from the age of 3 - 7 at the pre-prep school, 7-13 at the prep school, and 13-18 at the senior school. Our host was Wendy , the senior librarian, and her two assistants, Sarah and Tory (see pictures from the School Librarian of the year award, for which Wendy and her team were nominated— page 4)

We were introduced to the Estates Manager who gave us a very interesting tour and talk about the history of Ardingly College, which was started in 1880 by Mr Woodward, whose aim was to create an opportunity for good education for the sons of middle class people.

The main school was designed as an H shape which covered the chapel, dining area, classrooms and boarding accommodation, but many improvements and expansion has changed these arrangements since then. We learnt many interesting facts about the building including the upstairs room called The Under, and that originally the chapel should have been upstairs, there are two doorways still visible in the walls.

The pre-prep buildings had been the school farm (the original beautiful buttery which we went in is at present used as a store) and have been beautifully converted for the needs of the 21<sup>st</sup> century school. The pre-prep library is part of the entrance foyer in the former cowshed, providing a superb light and airy place where the little children have an excellent introduction to books and the use of a library. Tory is responsible for supervising this part of the school libraries.

The prep school (ages 8-13) is part of the main school but has a library which is supervised by Sarah. She has a good working partnership with the teaching staff who bring classes to the library for research in connection with subject topics.

The senior school library caters for the 495 students in the senior school where both A level and the IB curriculum is taught. As the IB students have to study Theory of Knowledge and present a 4000 word essay the need for research is well met by Wendy; the up to date books required by the curriculum she provides by discussion with the subject staff . She also has a variety of DVDs for loan. She was responsible for updating the library from old high oak shelving to modern light portable shelving units and this has provided an attractive working atmosphere. The library is open from 8.15 am – 8.45 pm for three of the five school days which allows access by the students during the timetabled and study school day, on the other two days until classes finish.

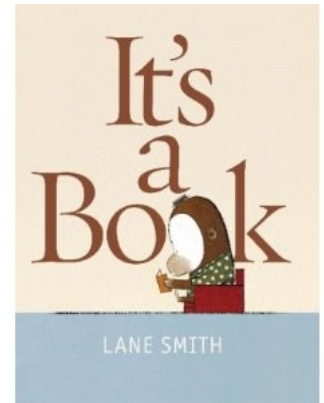
When discussing the need for books, she showed us a superbly illustrated book called 'It's A Book!' about an IT-savvy donkey, a book-loving ape and a mouse. This provided an entertaining finale to a lovely and informative visit to a school library. Thank you Amanda for giving us the opportunity to increase our knowledge of the varied work covered by a Librarian. We all enjoyed ourselves and I appreciate the opportunity to meet with other librarians and broaden my outlook.

**Helen Figes**

# Visit to Ardingly College in pictures



"It's a Book" by Lane Smith. Published by Macmillan Children's books



The group enjoying a tour of the Senior School library in these pictures.

## School Librarian of the Year Awards

Ardingly College was thrilled to have Wendy Roberts make it onto the Honour List for School Librarian of the Year. It was a close contest between the three contenders and this year's award went to Carol Webb from Forest Hill School in London.

We were treated to a wonderful day, organised by the School Library Association and sponsored by Scholastic/Demco. The sun shone and we enjoyed eating pastries with a view of the sparkling Thames. Guest speakers included Philip Reeve, who read us an extract from his new novel, "Goblins" and Kevin Crossley Holland who shared his incredible career history with us (including his contact with a host of literary greats- such as Tolkien and W.H Auden).

Finally the library design awards were announced, with the winning title going to Rosendale Primary School for their inspirational use of a London double decker bus as a library! Congratulations to the winners, and a big round of applause to our own Wendy Roberts for having her significant contribution to school librarianship recognised.

*Sarah Fox, Assistant Librarian, Ardingly College*



Wendy Roberts from Ardingly College, West Sussex was one of the three nominees and she and her team attended the ceremony in London on 3rd October 2011.

# School Librarian of the Year Awards 2011—some photos



Many congratulations to the Ardingly Library team!



# Spotlight on the South East Branch Committee

## Audrey Marshall, Chair

### **What's your day job?**

I'm a Senior Lecturer at the University of Brighton, where I'm Course Leader for the MA in Information Studies. This means that I teach the library and information professionals of the future, which is quite a responsibility. The students' enthusiasm and willingness to think positively about the future of services is what keeps me going.

### **What does the Chair do and how long have you been doing it?**

I've been Chair since the AGM this year. The Chair's job, as I see it, is like being a conductor in orchestra. You have an overview of what's happening and what's needed and you make sure you have the right 'players' in place to make it happen. A lot of it is about encouraging others to get involved and to engage with the work. Our main asset in the South East Branch is our sub-Branches and it's at that level what we do our most effective CPD and networking. So, it's important to make sure that the sub-Branches are thriving and to support them in their work. The other key thing is to encourage younger members of the profession to get involved and help shape the future.

### **What's been your involvement with the south East branch up until now?**

I was on the old London & Home Counties Branch committee, representing Sussex, before the current structure was put in place. So I'm an old lag. When the SE Branch was formed I was the Branch Councillor, which meant representing the Branch at Council meetings, often arguing the case for the work we were doing, as well as reporting back from Council to the Branch.

### **Are there any particular challenges that come with the role of being Chair?**

There are always challenges involved with persuading other people to join committees and to get on board. Also, we're all volunteers with busy lives and so when people take on roles and tasks you have to remember this and give them as much support as possible. The big challenge at the moment, of course, is the future of Branches. The idea of the Regional Member Network sounds fine in principal but, as with many such things, the devil is in the detail. I want to make sure that we don't lose the resources and commitment of our sub-branch activists in any new arrangement.

### **What skills are needed to do the job well?**

Patience, diplomacy and a sense of humour



# Chartership and Certification Event

## Sussex Coast College

This was a really useful workshop crammed into one morning and led by Karen Poole, Candidate Support Officer. Around 20 people thinking of or in the process of chartership or certification attended at the newly built Sussex Coast College in Hastings, which for someone living on the south coast, was preferable to travelling up to London.

The morning started with a comprehensive overview of going through chartership and certification, which explained the chartership and certification criteria that have to be met in the portfolio; what needs to go into the portfolio; how portfolios should be organised; how to start working on and collecting evidence for the portfolio; and the importance of evaluating your evidence.

Although a lot of what was covered in this overview is also in the CILIP Chartership Handbook, I found it helpful that Karen went through these points as it reiterated the key things to remember, particularly the criteria and how these can be met, and expanded on exactly what can go into the portfolio, such as screen shots of blog contributions, enquiry responses, and guidance notes to colleagues/clients, which gave me some useful ideas for my own submission. It was also valuable to learn that the CV included within the portfolio can be up to 4 sides in length, meaning candidates have more opportunity to demonstrate relevant experience and achievements in their submission.

During the break, there was an opportunity to browse through some sample portfolios that Karen had brought along. This again was helpful as it gave you an insight into how different portfolios can look, and the sort of evidence that previous candidates have submitted.

After tea/coffee, it was time for the practical part of the workshop. This involved being separated into two groups of chartership and certification candidates and working through several activities. Whilst I usually groan at the thought of working through practical activities with people I don't know, this was actually very beneficial as it focused the theoretical information that Karen had gone through in her overview to what you might do in your own portfolio. So there were activities such as listing action points for helping you complete your submission; thinking of goals to add to your Personal Professional Development Plan; listing items you want to include as evidence in your portfolio; and practicing your evaluative writing by reflecting on a recent event or achievement.

Finally, Karen went through some of the useful information included within our take-away packs, including a list of tips for good practice in portfolio building; how to write SMART goals; guidance for creating your personal statement; examples of how to turn a statement from being descriptive to evaluative; and example questions from candidates. All of this information is something I will undoubtedly be referring to in the coming months!

Apparently Michael Martin usually takes the workshops alongside a candidate support officer, but Karen did an excellent job of making the workshop both informative and fun, and I feel a lot more confident about putting together and submitting my portfolio.

### **Ellen Waters**

#### **Property Information Officer, West Sussex County Council**

If like Ellen you want to find out more about Chartership and Certification then visit the Qualifications pages on the CILIP website:

<http://www.cilip.org.uk/jobs-careers/qualifications/pages/qualifications-.aspx>

# CILIP in Dickensian Times

We all know that the current economic climate is tough but it was still a shock to hear just how tough. Every information professional is probably thinking right now about how to prove their worth to their organisation. What I hadn't considered was that CILIP was doing the exact same thing. Revenue from job advertisers and other traditional CILIP revenue streams are drying up fast. CILIP has streamlined its services to focus on what the members want - Advocacy, Networking and Professional Validation.

Annie Mauger has been lobbying against public and school library closures and service cuts. A school was awarded an Outstanding in a recent Ofsted inspection and yet the school had no library. Statistics to support lobbying are hard to come by therefore Annie encouraged all CILIP members to inform her about how they have been affected. For example, all libraries must be experiencing cuts even if they are not being closed – where are these cuts? There is a delicate balance to be struck between Annie leading protesters to Downing Street personally and having an ongoing relationship with individuals in Government where she can influence policy more effectively. There is a decision to be made and currently, the feeling is that having the ear of Government is preferable.

All CILIP staff have “gone back to the shop floor”. This has injected a new understanding of the issues affecting the profession and increased motivation to fight library cuts and support members. There have been some mergers within the CILIP branch groups but these continue to provide networking opportunities. CILIP provides other member services such as access to electronic journals, legal and employment advice and an information service.

Members want to protect their jobs from the ‘enthusiastic volunteer’ or the ‘Google generation’. We all look to CILIP to help to fight our corner, not as a trade union but as a professional body representing the interests of all information professionals.



Georgina Tarrant, Information Manager, New Media Tech

# Refreshers Events at the University of Brighton

The University of Brighton ran Refreshers events in order to remind students of the wonderful services they have on offer to them. These events were held across the sites and involved central departments such as Information Services and Student Services. This example is from the library team at University of Brighton, Hastings.



Library staff at the University of Brighton's Hastings campus at one of the "Re-Fresher" events, part of a week of events organised by Student Services designed to highlight and remind new students of services mentioned at their inductions, such as Study Skills sessions, Library workshops and IT drop-ins – all with the aim of aiding retention at a crucial time when many students are likely to drop out and feel the need for support.

The library staff donned hand-made headgear and "Ask a Librarian" body sashes with the theme of a similarly-named brand of sweets. The sweets and lots of other freebies were given out and there was a free tombola with over 100 prizes including vouchers for services such as printing, binding, catering, and time with a "personal librarian" – plus other goodies donated by Student Services and Information Services, such as a laptop bag, and Amazon vouchers.

We wish you a Happy Christmas,  
and all the best for 2012.

