

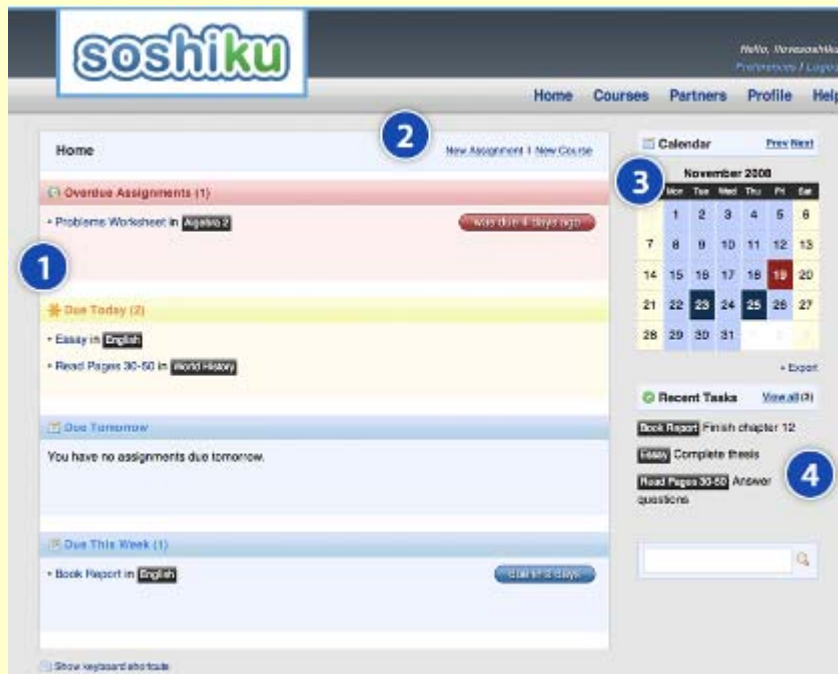
LexDis- online collaboration!



SearchMe



DimDim

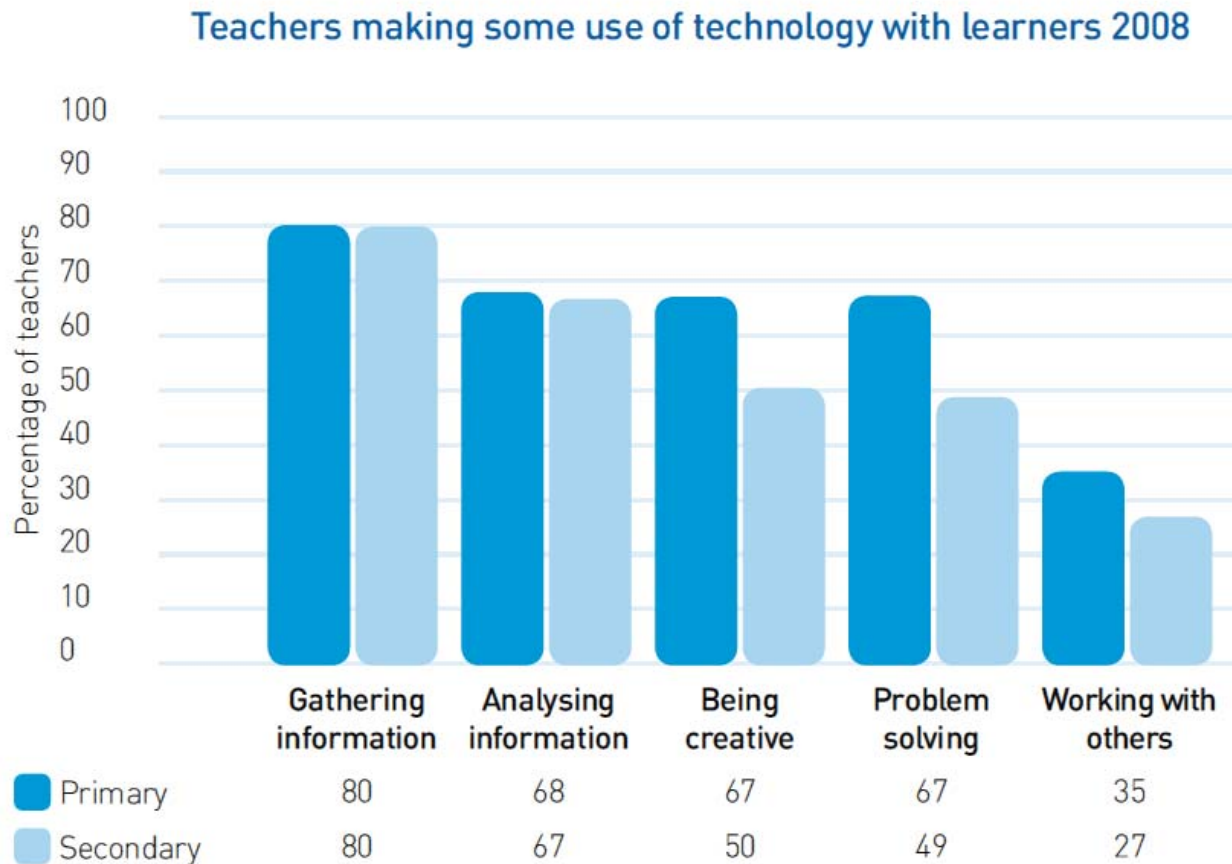


Soshiku.

E.A. Draffan

The Young!

2,000 hours a year watching TV, playing computer games or surfing websites compares with 900 hours in class, and 1,270 hours with their parents. (Consumer Kids by Ed Mayo)



Our Students!

- 76% FE/HE students access internet from bedroom (25% 5yr olds - Consumer Kids by Ed Mayo).
- Two-thirds using social networking sites 'regularly'
- 84% agreeing they 'like to keep up-to-date with new technology and use it as much as possible both for study and in my free time'. (JISC)

off the mark.com

by Mark Parisi

offthemark.com



Accessibility issues

- Some aspects of the e-learning collaboration applications do not interact well with assistive technologies or allow for personalisation;
- Navigability and usability of virtual learning environments e.g. Blackboard – try In-Folio
- Forum threads have poor subject lines
- People do not follow the threads accurately
- Easier to use instant messaging, Skype and social network forums, blogs and wikis etc.

Instant messaging

- MSN, Skype and even Twitter (video)
- LexDis strategies
 - MSN for Real-Time Communication
 - Facebook with MSN
 - Skype for testing knowledge
 - Skype for project work
- Issues
 - Spell checking

Online Spell Checking



- Google toolbar – download for any browser
- ieSpell – download as extra for Internet Explorer
- Firefox British Dictionary – download as add-in
- Safari, Opera version 10 & Google Chrome built-in
- Ginger and Ghotit online for errors in sentences.
- Other Assistive Technologies...

Wikis and Blogs

- Wikis and Blogs in Plain English (videos)
- LexDis strategies
 - Blogging as a framework for writing
 - Blogging to reflect on my PhD
 - LiveJournal as a personal diary
 - Wiki used for collaborative writing
- Issues
 - Choosing a good layout and colour for wikis and blogs
 - Blogging and checking spelling

Social Networking

- Social Networking in Plain English
- LexDis strategies
 - Collaborating online – Facebook
 - Sharing ideas
- Issues
 - Time wasting! Use MSN
 - Keyboard access to edit boxes in forums
 - m-facebook for accessibility.

Calendars, Planning and Collaboration

- Online task and time management
- LexDis strategies
 - [Google Calendar](#)
 - [Planning using yEd Graph](#)
 - [Google docs](#)
- Issues
 - Accessibility
 - [Web2Access.org.uk](#)

My Technologies - 24/7 access

- Students really value 24/7 access to online learning materials which allows them to fit learning into their lives.
- Students expect to be able to use personal technologies and services in institutional contexts.
- Students are creating their own learning spaces, blending virtual with face-to-face, and formal with social networking.

www.Web2Access.org.uk

E-learning 2.0

- More of Web 2.0 with mash-ups, add-ins and games.
- Bottom up, learner driven, peer learning
- Minimal development time, user driven.
- Delivered when you need it on any platform



Sign in | create account

Four continued donations keep Wikipedia running!

London

Coordinates: 51°30′27″N, 0°7′38″W﻿ / ﻿51.50750°N 0.12722°W﻿ / 51.50750; -0.12722

From Wikipedia, the free encyclopedia

This article is about the capital of the United Kingdom. For other uses, see London (disambiguation).

London (pronounced [ˈlɒndən]) is the capital city of England and the United Kingdom. An important settlement for around two millennia, London is today one of the world's most important business and financial centres,^[1] and its influence in politics, culture, education, entertainment, media, fashion, sport and the arts all contribute to its status as one of the key global cities.

London is the most populous city in the European Union^[2] with a population of 7.5 million and a metropolitan area population of between 12 and 14 million. Its population is very cosmopolitan, drawing from a diverse range of peoples, cultures and religions, speaking over 300 different languages. Residents of London are referred to as Londoners.

London is an international transport hub, with five international airports and a large port. It serves as the largest aviation hub in the world,^[3] and its principal airport, Heathrow, carries more international passengers than any other.^[4]

London is a major tourist destination - counting iconic landmarks such as the Houses of Parliament, Tower Bridge, the Tower of London, Westminster Abbey, Buckingham Palace and the London Eye amongst its many attractions, along with tens of thousands of institutions such as the British Museum and the National Gallery.

Contents (help)

- Defining London
- 1 Area

in other languages



ea@emptech.info | Saved Locations | Help | Search History | My Account | Sign out

Google
Maps

london

Search Maps

Search the map | Find businesses | Get directions

Maps

Print | Email | Link to this page

Map | Street View | Hybrid | Terrain

Map of London and surrounding areas, showing major roads, landmarks, and geographical features.

Free Technologies - AccessApps

- http://adaptech.dawsoncollege.qc.ca/fandi_e.php

Free & Inexpensive Adaptive Technology Database

One concern that has been repeated throughout all of our studies has been the issue of the high cost of adaptive software and hardware. In response to this, a list of free and/or inexpensive hardware and software alternatives that might be useful. Some of these are long-running demos, while others are fully functional.

We in no way are suggesting that these replace the higher end hardware and software currently on the market. However, as a short-term solution, or for the technologies, we think they are a good place to start.

How can you help? If you use or know of software that is either free or inexpensive (\$200 or less) that you feel would be beneficial to students with disabilities the name of the software and, if you have it, the name of the company which makes it and a web site to software.suggestions@adaptech.org. Read more about [data software](#). View our [Free and Inexpensive Computer Technologies video](#).

- Software that improves writing quality (e.g., grammar/spell check, outlining, word predictor)
- Software that enlarges what is on the screen (magnification, alternate cursors, zoom)
- Software that reads what is on the screen (screen reader, text-to-speech, listen to text instead of reading it, math reader)
- Dictation software (software writes what you say, speech recognition, speech-to-text, issue voice commands for "Save," "Open," etc.)

- <http://www.oatsoft.org>

OATS open source assistive technology software

home search develop about oats

Viewing the screen

Up to repository home

Projects that aid with seeing or interpreting the screen and graphical user interface (e.g., Screen Readers and Magnifiers), Speaking

- Accessible BBC Listen Again**
The British Broadcast Company (BBC) allows people to listen to vast quantities of their radio output up to a week after it is first broadcast on one of their dozens of radio services, called Listen Again, relies on a web browser interface that might be difficult for some users, especially people with screen readers. Accessible BBC Listen Again accesses the BBC's Listen Again content through a truly accessible interface designed to work with any screen reader.
- Accessible Radio**
Accessible Radio is a way to listen to radio stations on the internet that is easy and simple to use and is designed to work with any screen reader.
- Accessible RSS**
Interested in keeping up with the headlines and newspapers? A new technology called RSS has recently taken the Internet by storm. Websites provide "feeds" of their headlines, and you can get these simple lists, updated every few minutes. Accessible RSS is an accessible application that lets you access these RSS feeds.
- Accessible Web Directory**
This simple program lets you explore the DMOZ web directory, a catalogue of good websites.
- AccessiblePodcatcher**
AccessiblePodcatcher (formerly AccessiblePodcaster) is a simple way for blind and screen reader users to use podcasts.
- Audio Enriched Links**
Audio Enriched Links provide previews of linked web pages to users with visual impairments.



Thank You

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