

# ELG NEWS

## EDUCATION LIBRARIANS

### GROUP



SUMMER 2008

#### CONFERENCE - A SUCCESS

The LISE (Librarians of Institutes and Schools of Education) and ELG (Education Librarians Group) conference took place in June.

ELG's annual AGM also took place during the conference—more news inside this issue.

Gwyneth Price's recipe for a productive and enjoyable conference can be found inside on page 8.



#### REMINDER! ELG NEWS GOES ONLINE

If you have not already done so **please email the Editor** to advise if you would prefer to receive your copy of ELG news in print format. We are hoping to move to an electronic version of the News but will continue to produce the News in print for those who cannot easily access online material, and for those who would simply like to continue to receive print copies for whatever reason.

#### STARTED: A NOTE FROM THE EDITOR

In this issue of the ELG News

- ELG continues to tackle a range of topics via courses with a re-run of last year's plagiarism course— see the Spring issue for the write up of last year's course.
- The News goes online by the end of the year and your response is needed (see above)

#### ERRATUM

Many apologies for the errors in the last issue of the News. In particular the URL for the Educational Evidence portal was missing. If you wish to access the portal please try eep at: <http://www.eep.ac.uk>.

The online feedback survey is no longer available but please send any feedback to [eep@cfbt.com](mailto:eep@cfbt.com). Eep is still being developed and Pauline Benefield will welcome your comments and suggestions.

(Editor)

#### SPECIAL POINTS TO NOTE!

- *Conference a success*
- *Photos of conference*
- *Repeat of plagiarism workshop*
- *Book Review: information literacy*

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## ELG EVENTS FOR YOUR DIARY

*Have you read this report?*

University College London (UCL) CIBER group (2008) *Information behaviour of the researcher of the future*. London: University College London. CIBER Briefing paper; 9.

*Interested in plagiarism and how it affects the students that you work with?*

If yes, then this workshop is for you. This is a repeat of the successful workshop run by ELG last December.

Plagiarism workshop: what is plagiarism and how can librarians help students avoid it? Led by Judy Reading, User Education Coordinator, Oxford University Library Services. During this interactive informal session we will investigate definitions of plagiarism, how to teach students about it and ways in which it can be avoided by better course design and student support. We will also consider the specific contributions library staff might be able to make in this area.



Thursday 11th September 2008 10.00 am - 1.00 pm,

English Faculty, University of Cambridge, 9 West Road, CB3 9DP

Rooms GR-06/07 Cost £30 plus VAT

As this is a workshop there are a limited number of places available.

Payment will guarantee a place.

To book a place please email Libby Tilley at [eat21@cam.ac.uk](mailto:eat21@cam.ac.uk).

<p><b>Making Connections</b>  <i>The Power of people, partnerships &amp; services</i>          14 - 15 July 2009 University of Hertfordshire, Hatfield</p>	 <b>Umbrella</b> 2009 <a href="#">Contact Us</a>
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### From the CILIP council blog June 2008:

#### **Umbrella 2009 - Making Connections: The Power of People, Partnerships & Services to be held at University of Hertfordshire, Hatfield**

Following feedback from the last Umbrella, CILIP have changed the timing so that the event is mid-week; the dates for 2009 are Tuesday 14<sup>th</sup> July and Wednesday 15<sup>th</sup> July. Although the event has been reduced to 2 days, there are still 56 sessions and 2 plenaries. The exhibition will remain open for the entire event, as will the poster displays.

There are nine themes, in line with the event title:

Libraries as places, We, the people, The shock of the new, Show us the money, Professional value(s), Our professional future, Only Collect, Advocacy, Information skills for life

The Umbrella web site is <http://www.umbrella2009.org.uk>.

Watch this space for ELG's specific contributions to the Umbrella programme

## ANNUAL REPORT 2007-2008

**Presented by the Chair of the ELG committee at the AGM June 9th 2008**

This report covers the period April 2007 to March 2008.

Following a slight drop in membership last year after the changes to CILIP subscriptions, ELG membership has held steady this year. We are committed to supporting library and information staff in a range of educational settings, teacher training institutions and educational research environments. We feel strongly that ELG is enriched by being able to act as a networking space and forum for sharing ideas between those in the library and information profession and those involved in education more widely. We therefore encourage international membership and welcome non-CILIP members into ELG.

2007-8 has been an active year. ELG launched a programme of 'children's literature' events. These are early evening talks on a range of research and issue related topics. The first series has been hosted by Seven Stories in Newcastle and has drawn audiences largely from the north of England and Scotland. Topics featured have included the *No Outsiders* project on better understanding of the use of gender equality literature with children; Mel Gibson on graphic novels; reaching out to BME children and youth; and creative use of picture books. A couple of sessions from this first series will fall in the 2008/9 reporting year, a second series is being planned, and ELG also expects to re-run some of the first series in other locations in the coming year.

ELG hosted or co-hosted four sessions at Umbrella 2007. These comprised *Tackling plagiarism*; *Exploiting VLEs in the classroom*; *Libraries and literature in initial teacher training – where next?* and *Information literacy at Newcastle University*. Sessions were well attended and we are looking forward to the next Umbrella.

In the summer we ran our second practical ICT

workshop, focusing this year on Web 2.0 and using IT to enhance the learning experience. The success of these hands-on training events is now established and we expect to run them annually. In spring 2008 we organised a day on *Teaching skills for librarians*, delivered by the lively and expert duo Chris Powis and Jo Webb. This event was so popular that we are running a further two sessions in the coming year.

We also had a highly informative and interesting visit to Napier University, including a tour of the flexible business library and learning space, an introduction to the library's VLE induction resource and a visit to their War Poets collection.

The revised combined paper and electronic format of *ELG News* seems to be working well and we are now looking to migrate to full electronic distribution of this to members in 2008/9. We expect to do this via the members space on the website, with notification of new material there via LIS-EDUC, but we will make a postal paper copy available to any member not able to use electronic distribution. The role of the website and of our discussion list LIS-EDUC continues to grow, enabling us to debate issues and build up our community of practice across the educational sectors. We are particularly interested in encouraging more overseas members in this. I urge all members who have not yet signed up to LIS-EDUC to do so, as this will be the primary alerting mechanism for new electronic copy on the website – for joining instructions please go to <http://www.jiscmail.ac.uk/lists/lis-educ.html>

The free information resource sheets programme continues: two further sheets were added - No.9, *Teaching Resources Online* and No. 10, *Free electronic journals and books for education*. This completes the current programme but existing sheets are updated on a regular basis. You can download copies from the ELG website, for free use (with acknowledgement to ELG, of course!). We are now looking at

(cont. pg. 4)

(Annual Report cont. from pg. 3)

a further series of information sheets.

ELG works on your behalf with other groups interested in education and related issues. We are involved with the cross-sector Information Literacy Strategy Working Party convened by The School Library Association; this is looking at ways of developing more effective embedding of information literacy within the school curriculum. ELG is also represented on CILIP's Education Task and Finish Group, which is concerned with the professional body's strategic structure for advocacy around education issues, and expects to be involved with CILIP's School Libraries Summit in 2008/9.

I would like to give a huge vote of thanks to all the Committee members who work so hard to organise events, get the *ELG News* out, put together the Information Sheets, maintain the website and so on. I would particularly like to give my thanks this year to Dulcie Pettigrew, who is standing down from committee. Dulcie organised the first series of children's literature events, developed the ELG presence on the CILIP website and has contributed a great deal during her time on committee. Libby Tilley (News Editor) and Honor Hania (Publications and Treasurer) have also done a huge amount for ELG this year, despite new responsibilities in their own jobs.

We always welcome new Committee members, to bring in new ideas and talents, and I am very grateful to Hannah Rose, who took on the role of Secretary in 2007. I would also like to introduce Mel Eyeons as our website manager and Philippa Price to the committee this year and thank those who have expressed an interest in joining in the coming year. It is exciting to have a good range of education environments represented on committee and we would particularly like also to draw in international members and those who are new in the educational librarianship sectors. I would also very much like to hear from anyone who could offer to host a visit, provide a location for a training day or write for *ELG News*

Lucy Gildersleeves, Chair, May 2008

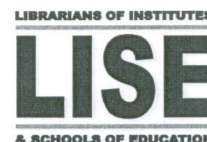
## LISE and ELG Conference June 2008



**A visit to the London Eye was thoroughly enjoyed by delegates**



## ELG AND LISE EYE UP LONDON: THE WAY AHEAD



One hot sunny day in the centre of London, UK...

A band of intrepid librarians all working in education met to discuss The Way Ahead.

The 2008 conference began with the keynote speech by Dr Penelope Harnett from the University of the West of England. Dr Harnett discussed the opportunities and challenges for the future of education libraries.

Opportunities included the increase in the numbers of students studying education or training to teach, the commitment to continuing professional development, and the publication of Every Child Matters.

Challenges included supporting the plans included within Every Child Matters, such as a wider range of learners and working with other disciplines other than education; the possibility of greater numbers following distance-learning courses and the implications of working with the Google-generation. How many of this group can actually engage with books? Do they have the relevant literacy skills? How can we support the greater diversity in backgrounds, etc? We need to develop life-long learners, but how do we get them into the library?

During a very nice lunch (which was sponsored by EBSCO) we were encouraged to view the "answers I prepared earlier". All attendees had been asked to answer questions prior to attending the conference, such as listing exciting projects we have been involved in and also describing an area of concern. Exciting projects were varied and interesting, covering new buildings, new electronic facilities, the provision of induction materials as podcasts, etc. Areas of concern were also numerous, but often covering the similar areas, such as funding, support, etc.

Lucy Gildersleeves from UCL followed lunch with a presentation looking at the future of education libraries. Concerns included the increasing demands on our time encroaching on our subject provision; how relevant a paper collection is for distance learners and is the usefulness of the Internet; and how to support the Google-generation. She covered the opportunities given to us by new technology and asked if we were embracing this as much as we could. To be current is not just enough, we need to be ahead. We were shown examples from universities which have placed induction materials on YouTube, institutions using MySpace, and also touched on the importance of flexible learning spaces.

We then joined up in small groups to discuss The Way Ahead with both the prepared answers and the future of ELG and LISE in mind. Many of us agreed that we needed an easy point of support and help. Discussions about embracing Web 2.0 technologies, such as creating a wiki or a website using Pageflakes, or the provision of blogs, were certainly very common.

Monday evening provided the social part of the week, with many of us proceeding down to the South Bank, enjoying a flight on the London Eye, and having a meal at Locale. This provided a useful time to discuss what is happening within our own establishments and to sound out ideas with colleagues.

Tuesday morning and we arrived at the Institute of Education for day 2 of the conference. The morning was spent looking at different Web 2.0 technologies, such as blogs and wikis, all linked from a useful del.icio.us page created by Gwyneth Price from the Institute of Education. We viewed many examples of these, such as blogs from universities and gurus, a wiki from Kent County Council, pages created with Pageflakes, etc. We then discussed if these technologies have made an impact on the way students use the library. We also looked at whether social software could help address any of the concerns members had mentioned on the previous day. (cont. overleaf)

(cont. from pg. 5)

During lunch many of us accepted Gwyneth's offer of a tour around the Institute's library with its large teaching collection and completely individual classification scheme within the main education section.

Following lunch we were given a guide to Education Research Complete by Gareth Smith from EBSCO. The database contains over 1800 abstracted and indexed journals and over 950 full-text journals. If other databases are subscribed to from EBSCO, cross-searching is available from the single search screen. Attendees were encouraged to contact EBSCO for further information.



After the break, many of us went for the optional workshop in the British Library. We had two very different group leaders. Certainly in my group we were encouraged to think outside the box. We were shown the Kings Collection and asked why a library is important and why there is a need for a library. We were then taken to the Special Collections room and asked to re-write a description card for one item within the room.

Many of us left the conference with a feeling of encouragement. There was common ground amongst us, not only in the fact that we work in education, but also the sense of wanting to move forward. The need to provide support and guidance for members was important. Many of us were asking for the possibility of a place to share information, either in the form of a wiki or blogs or using del.icio.us to share useful websites or examples, whether these are all separate or combined together using Pageflakes/Netvibes. Certainly there is still a place for both ELG and LISE in the future.

Nikki Herriott,

University of Gloucestershire

### FACEBOOK

Wondering about using Facebook for your Library?

Claudia Luna (Judge Business School, University of Cambridge) recommends reading the following case study: [http://clt.lse.ac.uk/Projects/Case\\_Study\\_Five\\_report.pdf](http://clt.lse.ac.uk/Projects/Case_Study_Five_report.pdf)

She comments:

It's very interesting and it might answer some of your questions or concerns about using Facebook or any other social network tool. It also gives some good examples of libraries that have joined Facebook.

### USING LIBRARY 2.0 TOOLS IN YOUR INSTITUTION?

Not sure about what tools to use? Need some good examples of what other libraries are doing?

Take a look at the UKeiG blog at:

<http://ukeig.wordpress.com/>

The blog covers examples of libraries using Pageflakes, blogs, Facebook, RSS, wikis and more.

Do you have an interesting example of using Library 2.0 tools in your institution? If so please write and tell us! Email: [eat21@cam.ac.uk](mailto:eat21@cam.ac.uk)

**BOOK REVIEW: Information literacy meets Library 2.0 / edited by Peter Godwin and Jo Parker –London : Facet, 2008. 9781856046374**

Peter Godwin begins by challenging us to “stop boring our users with conducted tours of our libraries, earnest library guides and endless demonstrations of those arcane databases that we love so much. Our users have new mindsets and new expectations.” This book then gives an overview of exactly what our users are now expecting and how we can engage with them rather than lecture at them. Web 2.0 is all about moving from an online environment where one reads information to one where everyone can contribute information and collaborate and communicate. In the introductory and concluding chapters Peter Godwin discusses the implications for the library profession of the opening up of information creation and access. Many now feel that we need to acknowledge the way the landscape has changed around us and find a new role or risk becoming irrelevant. We need to move beyond helping our readers locate scarce information to helping them sift the useful from the less useful in what is readily available. We also we need to support our readers as they use Web 2.0 tools to learn, communicate, collaborate, publish and develop information literacy skills. I would also add that we might want to consider aligning ourselves with the open access movement rather than traditional publishers, who may also find themselves gradually bypassed.

The principal specific tools, such as wikis and blogs, are clearly described in the second chapter. For those of us who have kept up with what has been happening over the last few years many Web 2.0 tools will be familiar and the most useful aspect of the book will probably be the chapter length case studies of Part 3, discussing practical implementations of Web 2.0 in real library contexts. I was especially interested in PennTags at the University of Pennsylvania and in how Oregon State University has been using Wikipedia to help students understand the process of scholarly research and knowledge creation. There are also 3 chapters in Part 2 which focus on the implications of web 2.0 and information literacy in library school, school libraries and public libraries.

This book is engaging with a clear readable style. Although with the pace of change it will become dated in a few years the editors have done an excellent job of identifying and demystifying web 2.0 tools and the key issues related to the new environment we are trying to work in. I particularly enjoyed the stories from librarians who are finding creative ways of applying our new tools in the best interests of our readers. This book would be totally invaluable for anyone returning from a career break or new to the profession but it is very useful for anyone with an interest in the area. I am sure I will be dipping back into it regularly.

Judy Reading User Education Co-ordinator  
Oxford University Library Services

**Information Literacy blogs**

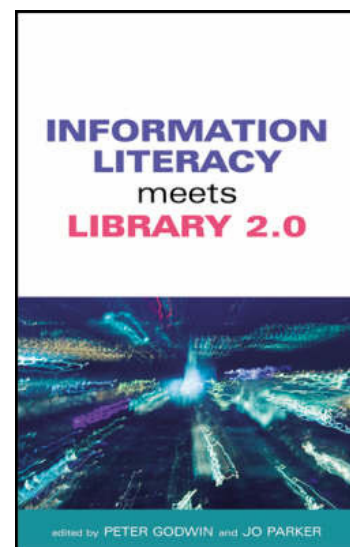
Keep in touch with information literacy issues by keeping on eye on the following blogs:

Information Literacy Weblog: Stuart Boon & Sheila Webber

<http://information-literacy.blogspot.com/>

Information Literacy meets Web 2.0: Peter Godwin

<http://infolitweb.blogspot.com/>





## EDUCATION LIBRARIANS GROUP

LIS-EDUC is a list for discussion of the provision of information to those involved in educational research, school and college library provision, teacher training and the study of education.

LIS-EDUC is at  
<http://www.jiscmail.ac.uk/lists/LIS-EDUC.html>

### ELG ON THE WEB:

[http://www.cilip.org.uk/  
specialinterestgroups/  
bysubject/education](http://www.cilip.org.uk/specialinterestgroups/bysubject/education)

## RECIPE FOR A PRODUCTIVE AND ENJOYABLE CONFERENCE

- Immaculate organisation
- Enthusiastic organisers AND delegates
- A clear theme
- High quality information
- Plenty of time to share ideas
- Good food and time to enjoy it
- Unusual entertainment

Mix together to the right consistency to suit every palate and you have a really excellent event, like the one held at the Institute of Education at the beginning of June. You can see some of the outcomes – including photos from the London Eye - on the Education Librarians Group on Facebook as well as here in the News (courtesy of Nikki Herriott).

The conference started with thought provoking presentations from Penelope Hartnett and Lucy Gildersleeves, which helped us focus on our concerns as Education librarians. The key issues which emerged over this two-day conference were:

### KEY COMMITTEE

#### MEMBERS

Lucy Gildersleeves M.A.  
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- Information literacy and its particular importance in initial teacher education in order to make an impact on teaching in schools.
- Teaching practice collections and the increasing emphasis on electronic content.
- New ways of working together in a changing library environment.

On Day Two we looked at possible uses for social software to address these issues. The enthusiasm for this and every other aspect of the conference was certainly contagious and I went away with new confidence that the role of the Education Librarian is unique and essential whatever new trends may come and go.

Gwyneth Price  
Institute of Education.

**Join the Education Librarians on Facebook to hear more about people's experiences at the Conference:**

**<http://www.facebook.com>**