

Editorial

Hello and welcome to the September issue of the Newsletter! I want to start my Editorial by thanking two members of the Newsletter team who have left since the last issue. Fabienne Michaud (Current Literature column) and Kate Boddy (Book Review column) have both decided to move on. They have both worked hard for the Newsletter and consistently produced interesting and informative columns. I will miss working with them both and wish them all the very best.

We therefore have two new members of the Newsletter team, so I would like you to extend a warm welcome to Kath Williams (Current Literature) and Rebecca Dorsett (Book Review). Kath works as a Service Officer at CASH (Current Awareness Service for Health) and Rebecca is new to the health information field and is currently Senior Library Assistant at Royal United Hospital Bath NHS Trust.

We have a jam-packed September issue, including an interesting article about partnership working in Kent, Surrey and Sussex. In Keith's Internet Sites of Interest column he focuses on obtaining inter-library loans, and of course we have our two new columnists. I'm also really pleased to have received seven meeting reports for this issue which give some really interesting perspectives and insights on those conferences/meetings. Julia highlights some forthcoming training days and meetings in the Diary of Events column, and there are some HLG sponsored training events which are detailed in Spotlight – if you are attending a meeting/conference/training day soon then why not consider writing up your experiences for a future issue?

We are always looking for people to get involved – particularly writing an article for the Newsletter. If you would like to get involved or have ideas for columns/developments or if you would like to write a short piece (1000-1500 words) for the Newsletter then do please get in touch with me.

I hope you find this issue of the Newsletter useful, informative and enjoyable. See you next issue!

Elise Collins, Editor

Please make sure you have registered your email address with Cilip via the website otherwise you could be missing out on important HLG announcements.

It is not enough to have given your email address when renewing your Cilip subscription. You need to register via the Cilip website: <http://www.cilip.org.uk/aboucilip/welcome>

Group news

Health Information and Libraries Journal

Writing a review for HILJ

Health Information and Libraries Journal publish a review article in each issue. We publish all types of review – including literature reviews, systematic reviews, state-of-the-art reviews, overviews¹ – to name a few! We would like to invite HLG newsletter readers to consider writing a review for submission to HILJ. There's lots of good reasons to write a review article – for example if you have a burning question relating to library and information services and want to find out what the evidence says or if you would like to contribute to your ongoing professional development and have a review article to add to your publications CV. For further details on "Using and writing reviews to inform your practice", please see the recent HILJ editorial.²

Please contact me if you are considering writing a review for HILJ, if you'd like to discuss a review topic idea, or if you have any questions relating to this aspect of HILJ. I look forward to hearing from you!

Anthea Sutton, Review Editor – HILJ

Email: a.sutton@sheffield.ac.uk

References:

1. Grant, M.J. and Booth, A. (2009) A typology of reviews: an analysis of 14 review types and associated methodologies. *HILJ*; 26(2): 91–108.
2. Grant, M. J. and Sutton, A. (2011), Using and writing reviews to inform your practice. *HILJ*; 28 (1): 1–2.

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Maria Grant, Editor and Penny Bonnett, Assistant Editor. HILJ.
Email: m.j.grant@salford.ac.uk and pabonnett@tiscali.co.uk

Sub-Group News

IFM Healthcare

INFORM 21(2) – Autumn 2011

Featured articles in the latest edition of IFMH INFORM include:

- **“Doing more for Less”- the IFMH study Day** – Elly O’Brien from Bazian gives an overview of the presentations at our recent study day on doing more for less.
- **‘NHS Evidence: QIPP** - Kristin O’Leary from NHS Evidence gives an overview of NHS Evidence’s QIPP Collection.
- **Lean Times Require Lean Thinking** – Ray Foley gives an insight into delivering the QIPP agenda at Royal Derby Hospital.

plus your usual regulars: IFMH News and Committee Meeting Digest, Surf's Up, Sidelines, e-Library Scotland Update, NHS Evidence Update, NHS Health Management, Specialist Collection Key Topic

Why not write for INFORM?

You can contribute to Inform in one of two ways. You could either write a one-off article for the journal, or if you see yourself as a budding thought-leader and commentator, you could write a short regular column/opinion piece for us.

Publishing articles is good evidence of CPD and show a willingness to engage with the profession. While we cannot promise you a pay-rise as a result of an article in Inform, a list of publications always look good at the end of a C.V.!

Email Jane Surtees Jane.Surtees@derbyhospitals.nhs.uk or Catherine Ebenezer catherine.ebenezer@tewv.nhs.uk if you’re interested in contributing a one-off or regular article for INFORM.

IFMH Members Discussion List

Our discussion list has moved to JISCMail. To post to the list members just need to email ifmh-members@jiscmail.ac.uk. The purpose of the list is to provide a safe and supportive environment in which you, our members, can share information, questions and thoughts with your fellow members and us, the IFMH committee. So, if you have a burning question you've always wanted to know the answer to, have a resource you wish to share, or if you'd just like us to know what you're thinking, now's the time! Visit <http://www.ifmh.org.uk/discussion.html> for details.

2011 Membership Rates

To be held at current rates: £30 individual; £60 institutional/international; £10 unwaged/retired/students. Subscriptions are liable to VAT.

Elisabeth Chalmers, Publicity Co-ordinator, IFM Healthcare. Email: Elisabeth.Chalmers@kingstonhospital.nhs.uk

Libraries for Nursing (LfN)

Study Days

Libraries for Nursing and UHMLG ran a two day conference in June in Southampton with the theme "Libraries at the equinox: preparing for practice." A report from the event will appear in our summer bulletin. The LfN committee are currently planning our Autumn Study Day, more details will follow shortly. Please see our website for updates: <http://www.cilip.org.uk/lfn>

Bulletin

Our summer Bulletin will be sent to subscribers in late August / early September. As well as the report from the joint conference with UHMLG the latest bulletin contains articles about supporting nurses towards publication, a report from the 2011 Librarians' Information Literacy Annual Conference and a feature on the 'Link Everything' project at the University Hospitals of Leicester. As usual there is a current awareness and professional literature section and news from the LfN committee.

Our next Bulletin will be published in late November / December and we welcome articles for inclusion. Please contact Sarah Kevill (s.j.kevill@stir.ac.uk) or Phillip Barlow (p.barlow@imperial.ac.uk) if you would like to contribute.

Mailing List

There is a JISC mailing list 'lis-nursing' (lis-nursing@jiscmail.ac.uk) which is helpful for those working in nursing, midwifery and health library and information services.

Jane Shelley, Chair, Libraries for Nursing. Email: jane.shelley@anglia.ac.uk

HLG Wales

No news this session

Spotlight

HLG have joined with Sue Hill Recruitment to offer two **FREE** one day workshops for HLG members: **PERSONAL EFFECTIVENESS AND CAREER PROGRESSION**

Presented by Suzanne Wheatley from Sue Hill Recruitment, this event is suitable for:

- Anyone already working in the health sector who wishes to review their skill set, enhance their personal impact in the work place and get their professional development plan and CV in tip top order.
- Anyone working in other sectors who are currently considering a move to work in health
- Anyone currently unemployed wishing to work in the health sector (For each workshop 5 travel grants, of up to £75 per award, are available to members who are currently unemployed to assist with travel costs. These will be awarded on a "first come first served basis", please see below for details).

People wishing to attend who are currently not members of HLG can join through the following routes:

- Directly as a subscribing member at a charge of £30 per annum, please follow the link below for details and application form.
<http://www.cilip.org.uk/get-involved/special-interest-groups/health/pages/membership.aspx>
- Through your CILIP membership by adding HLG as one of your Special Interest Groups, please contact CILIP membership department either by phone 020 7255 0600 or email membership@cilip.org.uk (CILIP members can join 2 special interest groups for free, a charge of £10 is payable for any additional groups over this number)

To find out more about the activities of the Health Libraries Group please visit <http://www.cilip.org.uk/hlg>

VENUES:

London: Friday 16th September 2011

CILIP HQ, 7 Ridgmount Street, London WC1E 7AE

Leicester: Wednesday 28th September 2011

Leicester General Hospital, Education Centre, Gwendolen Road, Leicester, LE5 4PW

PROGRAMME:

09.45 – 10.15 Registration

10.15 – 11.00 Overview of the information world today including a look at the changing health sector, how healthy is the job market, different environments and role variety, career mobility and moving up the career ladder, issues around moving to a different sector

11.00 – 11.15 Tea/Coffee

11.15 – 12.30 Analysing and marketing your skills - a chance for delegates to think about their own skill set (key skills & transferable skills) and consider a personal professional development plan to take responsibility for your own career.

12.30 – 13.30 Lunch

13.30 – 14.15 How to apply for jobs – CVs, application forms and managing your own job-hunting. What do employers value? What do they look for in a CV? Delegates should bring their own CVs.

14.15 – 15.00 Interview techniques – whether internal or external interviews, how to prepare for different types of interview, including presentations and other assessments

15.00 – 15.15 Tea/Coffee

15.15 – 15.45 Personal presentation in the workplace (Professional image, how to maximise your impact at work)

15.45 – 16.00 Feedback and Q&A session

16.00 Close

PRESENTER'S BIOGRAPHY:

Suzanne Wheatley, Recruitment Manager, Sue Hill Recruitment

Suzanne Wheatley is fast approaching a decade of working in information recruitment and is delighted to continue building relationships across the sectors and learning more about the ever-changing information industry. She has been part of the team at Sue Hill Recruitment since 2006 and before this worked at CILIP in their recruitment division. Suzanne is passionate about promoting CPD and, through the delivery of presentations and workshops, writing articles and blogs and involvement in professional groups, she encourages information professionals to recognise and utilise their diverse skills. Suzanne enjoys facilitating workshops, group discussions and networking, believing that shared personal experiences in the workplace are invaluable for learning and development.

For bookings and enquiries please contact:

Madeleine Smith

Librarian

North Tees and Hartlepool NHS Foundation Trust

Email: Madeleine.smith@nhs.net

Tel: 01642 624789 or 07948 843995

- When booking please state which workshop you wish to attend.
- If you are unemployed and you wish to apply for a travel grant of up to £75.00 to assist with your fares, please state this at the time of booking.
- For Applicants who have joined HLG as a special interest group through CILIP please ensure that you have registered your employment status with CILIP.
- For Applicants who are subscribing members of HLG, please ensure your employment status is registered with HLG directly.

A charge of £25.00 will be payable if cancelling within 3 weeks of the event.

Articles

Patients First – Working in partnership to provide health information for patients

Context

NHS health libraries in Kent, Surrey and Sussex have a long tradition of working with other library and information services to provide evidence based healthcare information for patients and carers. Local initiatives include the Kent Information and Libraries Network¹; the West Sussex Health information Partnership; Refer in East Sussex² and the Surrey Health Information Partnership. Information providers have long worked in partnership with Patient Advice and Liaison Services (PALS), and those compiling patient information leaflets. This has always been a challenging area of work with major issues including confidentiality, probity, sensitivity, ethics and clinical judgement.

In December 2006, the regional Library and Knowledge Services Development Team organised a Patient Information and Carers Day in conjunction with public libraries, academic libraries and others involved in health information. A key theme of the day was local networking across sectors and organisations, and Guidelines for Patients and Carers visiting NHS Libraries were developed by staff across the region.

The establishment of the Strategic Health Authority Library Leads (SHALL) Consumer Health Information Group (CHIG) in October 2009 brought together health information professionals from across England. Its role is to encourage joined-up working, information sharing and networking, to minimise duplication in the area of consumer health information and provide leadership & co-ordination.³

The region undertook a Survey of Health and Wellbeing projects and initiatives in South East England,⁴ drawing heavily on a similar survey that had been undertaken in the North East. The survey report identified two important recommendations which were:

- Library services should further foster partnership links to library services in other sectors
- Training should be provided to assist library staff to develop their understanding of health and wellbeing information that is suitable for patients and carers.

Nearly all library services in the South East Coast Strategic Health Authority region expressed a desire for a health information awareness event and further training to support the provision of health and wellbeing information for patients and carers. The Patients First Conference resulted from these recommendations.

¹ <http://www.kiln.org.uk/>

² <http://www.eastsussex.gov.uk/libraries/reference/hastingsreferscheme.htm>

³ <http://www.libraryservices.nhs.uk/>. The members area gives access to details of the work of the Consumer Health information Group

⁴ Coomber, Janet. A survey of health and wellbeing projects and initiatives in the South East of England. KSS Library & Knowledge Services. 2010.

Patients First conference

The three authors of this report began working together in October 2010 to develop and organise a one day conference⁵ held in May 2011 in Tunbridge Wells. The objectives of the Patients First conference were:

- To provide guidance on where to direct patients for health information, regardless of their first point of contact
- To raise awareness of what is happening in consumer health information in Kent, Surrey and Sussex
- To put delegates from different sectors in touch with each other
- To map provision in the consumer/patient health information journey across Kent, Surrey and Sussex
- To facilitate cross sector partnership working
- To use KSS Library & Knowledge Services as a model of good practice for other geographical areas
- To agree next steps

The Kent, Surrey and Sussex Library and Knowledge Services Development Team and three organisations that had close working links to NHS libraries all provided sponsorship so that the event did not have to make an attendance charge. 60 delegates from different sectors and organisations attended a full day, with national, local and specialist speakers providing a range of presentations and group work. All presentations are available through the conference website⁶.

Conference Evaluation

89% of evaluations rated the day as either very good or good. Comments included

“Thorough insight into patient information”

“A mix of inspiration and reassurance”

“An excellent overview of what is happening regionally and nationally in terms of patient information provision”

“I now have the confidence that I’m applying the right sorts of criteria to selecting patient information”

Conference Legacy

Conference delegates have started to build on contacts made at the conference to share protocols and practice more widely across sectors throughout the region. The membership of local groups is under review to ensure that all key stakeholders are included.

Work is also underway to produce local protocols and guidelines for librarians to follow when answering health information questions from patients and carers. A number of challenging questions formed part of the conference papers – should the question always be answered, when should questions be referred on, and to whom, what is the level of understanding of the person asking the question, and many more.

⁵ www.ksslibraries.nhs.uk/patientsfirst/Patients%20First%20programme.pdf

⁶ <http://www.ksslibraries.nhs.uk/patientsfirst>

The guidelines for patients and carers⁷ will be reviewed to see how they might be transferred to other sectors, and how they can be updated.

It is hoped to run further events within 18 to 24 months of the original conference.

Janet Coomber, David Copsey, Janet Thomas

For more information about these developments and this report, please contact any of the three authors:

Janet Coomber, janet.coomber@hotmail.co.uk.

Janet is now a freelance consultant in the field of Patient Information

David Copsey, david.copsey@nhs.net

Head of Library and Knowledge Services, Maidstone and Tunbridge Wells NHS Trust

Janet Thomas, janet.thomas07@yahoo.co.uk

Library Programme Manager, Surrey County Council, and Society of Chief Librarians
Health Champion for the South East

⁷ The guidelines are included in the conference presentations, op.cit. slides 101 to 107.

Internet sites of interest

Obtaining inter library loans

Where can a library go for a loan or a copy of material it does not have? The British Library, of course, but where else? This column is a list of libraries and networks that might be a possible source. My thanks to Lesley Huss of the Birmingham Community Healthcare NHS Trust for a list that forms the basis of this column. I have added and subtracted from her list, and checked all the links, so any errors are mine. All links were checked on 12th August 2011.

Both Lesley and I wish to point out that that just because a particular library has the item you want, it does not mean they are obliged to lend or copy it. Also, many libraries will expect to be paid the standard BL rate for requests, and it is polite to offer to give your BL code and a request number, so that supplying libraries can claim back via the BL. If you want to use any of the schemes or libraries listed here (some will exclude you on the basis of geography), then you should make contact first and ask if you can join, as well as asking about any charges.

It is also worth remembering that many institutions are making some doctoral theses available through the British Library's EThOS service at <http://ethos.bl.uk/>, and also that you may be able to find an open access version of the document that you require. Last month's Internet Sites of Interest column (June 2011) discusses open access and how to locate open access documents.

Base-Library

<http://www.base-library.nhs.uk>

Consortium of over 20 NHS libraries in Birmingham, Solihull and the Black Country.

BMA Library

http://www.bma.org.uk/library_services/order_articles/index.jsp

The BMA offers institutional membership to libraries.

CONARLS

http://combinedregions.com/Inter-Library_Loans

CONARLS is a co-operative of national and regional library organisations and here there is advice on obtaining loans of various materials including serials and theses.

FIL links (Forum for Interlending and Information Delivery)

<http://www.cilip.org.uk/groups/fil/blic.html>

This page includes links to a range of specialist catalogues, for example of theses and audio visual material, information about national libraries outside the UK, and advice on thesis lending policies of libraries in the UK. The FIL site as a whole contains information about the group's activities.

NWL (North West Libraries Interlending Partnership)

<http://www.lancashire.gov.uk/NWLInterlending/resources/periodicals>

Public and academic libraries from the North West of England.

Royal Society of Medicine

<http://www.rsm.ac.uk/librar/membership.php#corporate>

The RSM Library, one of the largest postgraduate level medical libraries in Europe, offers corporate membership, which includes a document supply service.

Shelcat (Scottish Health Libraries Catalogue)

www.shelcat.org

Includes journals, books and audiovisual material. Many NHS libraries and some specialist ones, for example, the Dementia Services Development Centre.

SHINE (Scottish Health Information Network)

<http://www.slainte.org.uk/shineul/>

Over 80 libraries, including academic, NHS and specialist health libraries.

South West Health Libraries Network

<http://www.kssllibraries.nhs.uk/catalogues/>

SUNCAT (Serials UNION CATalogue for the UK)

<http://suncat.edina.ac.uk/> (Log in as "guest")

Includes records from over 60 of the largest UK research libraries.

West Midlands Healthcare Libraries Network

<http://www.wishill.nhs.uk/>

Academic and NHS libraries' journal holdings

The column editor has moved office

Everything in the University of Leicester's Clinical Sciences Library, including me, has relocated to the University's multi-award winning David Wilson Library.

My phone and email remain unchanged:

Tel. +44 (0)116 252 3101

Email: khn5@le.ac.uk

But my postal address is now:

Keith Nockels

University of Leicester Library

PO Box 248

University Road

Leicester

LE1 9QD

UK

Reproduction of the contents of this column is fine, but please acknowledge the Health Libraries Group Newsletter.

Suggestions for future columns, or lists of resources that can form the basis of future columns, are welcome!

Keith Nockels, Information Librarian, University of Leicester
Contributions should be sent to khn5@le.ac.uk

Meeting reports

6th Edition of Core Collection Launched at the British Medical Association

The 6th edition of the Medical Core Collection was launched on a sunny Friday afternoon at the BMA.

First published in 1992, the Core Collection has established itself as a reliable acquisition guide for health libraries in the UK, and its continuation has been reinvigorated through the use of the social cataloguing tool, Library Thing.

CILIP's Health Libraries Group has continued its collaboration with Tomlinsons the Book service, who publish and distribute the printed version of the Core Collection. Library Thing has provided an innovative way for the editorial group to invite a far wider range of health librarians and subject experts to recommend titles, and the new edition comprised of 33 contributors.

The Web 2.0 tool has also helped facilitate the editing process of a team based across the UK, and enabled fast progress in revising the range of titles in the Core Collections series. Nursing & Midwifery and Mental Health Core Collections are also now complete, and Primary Care is currently being revised, with a new Dentistry title also currently underway.



(From left to right: Roger Farbey, British Dental Association; Naaz Manjii, Tomlinsons; Helene Goring, Birmingham & Solihull Mental Health NHS Foundation Trust; Elizabeth Nokes IGA/GAS Library ; Andrew Dove, Leicester General Hospital Library; Shaun Kennedy ,Royal College of Psychiatrists Library)



Pauline Blagden, Chair of HLG, presenting a speech thanking contributors

The event also saw the launch of two new services from the BMA Library, Library Anywhere and LibraryThing for Libraries. Library Anywhere is an iPhone and iPad app which is free to download from the Apple App Store and provides information about the library's opening times and location as well as allowing users to search the online catalogue and log into their borrower accounts. A web-based version of this service is also available to Android and BlackBerry users at the following URL - www.libanywhere.com/m/424. LibraryThing for Libraries is an enhancement to the library's existing online catalogue. Users can now "browse" other items on the shelves once they have identified an item they have searched for. It is also possible to leave a review of a book or check out what other readers think about the books they have read and used. Check these new features out at www.bma.org.uk/catalogue.

For more information, please visit the HLG website
<http://www.cilip.org.uk/get-involved/special-interest-groups/health>

Hélène Gorrington, HLG Core Collections Lead
Helene.gorrington@bsmhft.nhs.uk

Medical Library Association (MLA) Annual Meeting May 2011, Minneapolis

I am very grateful to the Leslie Morton Bursary for partially funding my attendance at MLA, it was one of the high points of my career and I would recommend it to any Medical Librarian.

Apologies for the Clinical Librarian slant to this report, but Gabriel Rios, co chair of MLA Annual Meeting for 2011 said in his welcoming address, if you attend MLA you should focus on the sessions that really interest you because it is so big and there are so many things going on that to try and take it all in you will suffer from burnout very early on and miss the key things you actually wanted to know about. So without much apology, this is a Clinical Librarian's view of MLA '11.

Ruth Holst the MLA President, welcomed us all to the MLA Annual Meeting and encouraged us to emulate Google, who "Focus on the customer and all else will follow". Ruth felt that Medical Librarians were quite a bit like Google, in that we too create tools to solve problems and then give them to people without a charge. Librarians also organise information and make it easy to use. Sadly, sometimes librarians do this so well that people don't realise it is us that has done it – as in IP address validated ejournals. She emphasised that to retain their roles and to develop in the future Medical Librarians need to maintain and raise their profiles. MLA are sponsoring a project – called the Value of Librarians, showing how Medical Librarians contribute to patient care, this is still being written but will hopefully provide evidence that can be used by Medical Librarians all over the world to demonstrate their worth. MLA are also interested in developing new roles for Medical Librarians and are looking at the role of Disaster Information Specialist and writing courses for librarians who want to work in this area. The NLM are providing the funding for this. MLA supports new trends in Medical Librarianship with its Special Interest Groups (SIG) as well as the Clinical Librarian and Embedded Librarian SIGs that are already in existence (as well as a wide range of other SIGs) a new Informationist SIG has just been started. The SIGs can go on to become fully fledged Sections of the MLA like the Hospital Libraries Section or the Research Section, but sometimes, a bit like working groups, they work through a project or just fail to gain support and don't progress to this more formal level.

I went to a session called Ignite, Medical Librarians had to submit special presentations to join this session, the presentations had to only last 5 minutes and the slides progressed automatically every 15 seconds, so the presenter had to keep up. It was intended to provide a taster of different topics and inspire the audience – which it mostly did! The first presentation was by a solo librarian who went on a road trip around the small hospitals and clinics of Minnesota that her library service supported, giving 5 minute inputs to doctors meetings. She gave out three bookmarks to each person at a meeting, with library information on them, and asked them to choose two people to give them to. She also gave out homemade cookies to anyone she signed up to the library blog.

The next presentation was on Peer to Peer Healthcare Trends. There are two big websites that demonstrate this phenomenon curetogether.com, it says that it gives ratings to treatments provided by 27,000 members who have 589 conditions. The other big one is patientslikeme.com (plm), which says it has 105,028 patients with 500 plus conditions. Plm sells the data to drug companies, so they can use the feedback provided by all these patients on their products. They also use the information to recruit patients for clinical trials. What we may have called Expert Patients in the past are now being called Citizen Scientists as part of this Peer to Peer phenomenon. How do librarians fit into this? We can visit the sites and educate

clinicians about them – a role we have fulfilled many times in the past for other new initiatives. One of the other presentations I went to at MLA was the John P McGovern Award Lecture, given by Clay Shirky and one of the interesting things he said, was that you should only really consider a new IT trend embedded when your mother takes it for granted (so that's the internet, mobile phones and satellite TV all embedded then) but I suspect Clays's mum may be more IT enthused than mine and possibly has an Ipad or Iphone at least...Which is a handy thing to keep in mind when you are considering which hot new trend to tell Clinicians about.

Laura Cousineau from the Medical University of South Carolina then spoke on using Ipads in the clinical setting. In this study librarians used them on rounds with clinicians and also lent them to clinicians. After the loan scheme they asked the clinicians what they had used them for. NLM funded this study. 20 Ipads were loaned, and they were used to access information which they shared with colleagues. Laura was surprised that the information on the Ipads wasn't shared directly with patients on rounds. During MLA I also spoke to past MLA President Connie Schardt, from Duke University, who also has developed an Ipad loan service from their medical library. The Duke project is very similar to one we are running at University Hospitals Leicester, with Ipads being loaned with preloaded clinical apps. Apparently NLM has a gallery of useful medical apps.

There was a set of presentations related to the work of Informationist, this is another terminology problem. Some informationists do very similar work to the UK Clinical Librarian, but some do a lot more statistical work and synthesising of evidence. The first presentation was by Amy Allison et al on integrating embedded clinical informationists into the users' workflows: real-time interactive asking and answering clinical questions. One of the clinicians at her hospital requested a librarian to participate in morning report; this appears to be a bit like a UK grand round or teaching ward round. At this time the library staff were keen to have an outreach project so one of the librarians was renamed as a Clinical Informationist (CI) and given a laptop. After the morning report the clinicians wanted a summary of the answer to a clinical question as speedily as possible. The CI would produce a summary and then cross check it with the senior clinician to select the best evidence and circulate the results. During this project the CI gained in confidence and developed more skills at selecting best evidence and critical appraisal. Amy and her team created a blog to share the evidence <http://emorymedicine.wordpress.com/>. There are Tags to encourage browsing, however what really impressed me about this was that the Chief Residents set monthly quiz based on the blog with prizes. These quizzes ensured that the whole team read the blog and found out what the evidence was. To be a CI at Emory you have to have hospital library experience and undertake training in Evidence Based Medicine.

The next Ignite session I attended was given by Julia Esparza on Embedded Clinical Medical Librarianship: Assisting patient care on the front line. In fact the presentation was about the real life nuts and bolts of being a Clinical Librarian. To prepare herself for attending ward rounds Julia reads each issue of NEJM, JAMA, she also has alerts in medscape and reads guidelines that are related to the specialities she supports. Before the round starts Julia reads the computer and paper patient notes for the patients she is going to see. This has been queried by colleagues in the past but Julia says she is part of the patient care team and this is background information to inform her research. She dresses for comfort and culture. So wear something that won't be too hot or cold, shoes you can stand in for long periods and something that will fit in with the rest of the team. She wears a white coat because the rest of the clinical team do. Having a strong physical and mental stomach is essential; you may see, hear and smell things that are upsetting and hear things that are distressing too.

To ensure you have the information you need make sure you have batteries for your IT. Clinicians seem to prefer speed over thoroughness – UpToDate or textbook sources are preferred to a Pubmed search. It may be that the clinicians may not appreciate when you could be of service so offer to answer questions don't wait to be asked. It's worth asking the clinician to write down a question – particularly handy for clinicians with strong accents and if you are not sure how to spell something. You should stay before and after round to speak to staff and you may pick up questions from those too embarrassed to ask in front of senior staff.

These are just a few of the excellent sessions I attended. Handy hints for anyone thinking of attending MLA in the future, are that in 2013 MLA is going to be in Boston and will be a joint meeting of the Medical Library Association (MLA'13), the 11th International Congress on Medical Librarianship (ICML), the 7th International Conference of Animal Health Information Specialists (ICAHIS), and the 6th International Clinical Librarian Conference (ICLC). So start thinking about your letter for the Leslie Morton Bursary in 2013, although MLA 2012 is in Seattle and that sounds brilliant too. If you do decide to go, become an International Member of MLA first, because the discount you get on the cost of attending the meeting is bigger than the cost of becoming an international member. Also get the names of your UK suppliers sales people, then go round the exhibitors stands and mention these people whilst enquiring for any social events being run by the exhibitors. At MLA a lot of evening events are not part of the programme and are linked to exhibitors' customer lists or prospective customers. As a UK librarian you won't be a customer of the US based reps but name dropping your UK reps name could get you an invitation to one of these events which are lots of fun, save you the cost of a meal and allow you the chance for more networking with your fellow attendees. And finally, do take advantage of the MLA mentoring programme; you can get a free mentor who will give you lots of tips to get the best of MLA. If you say that you are a first attendee when you book, they will email you to offer you the chance to join this programme.

Sarah Sutton, University Hospitals of Leicester.

Medical Library Association (MLA) Annual Meeting May 2011, Minneapolis

The MLA conference in Minneapolis was by far the largest conference I have attended, both in physical environment (the Convention Centre was larger than many shopping malls), but also in the number of attending participants.

When you register you are given the option to attach ribbons to your ID badge, for example "first timer" and "presenter". I found the first timer identifier extremely useful at the first event on the Saturday evening; the Welcome Reception and Opening of the Hall of Exhibits. Other attendees would introduce themselves and a British accent did help break the ice and provide another conversation piece after the usual opener of "what do you do?" / "where do you work?"

The program is available online http://www.mlanet.org/am/am2011/pdf/mla11_op.pdf and illustrates the breadth and variety of the sessions available. These fell into three groups – lectures; presentations (oral and poster); meetings (business, SIG- Special Interest Group, committee, section and informal); as well as the exhibits hall. Continuing education courses were also held before and after the conference itself. The abstracts for the

section programs and poster sessions are available online at http://www.mlanet.org/am/am2011/pdf/mla11_abstracts.pdf.

The exhibit and vendor freebies are always a bonus, until you try to fit them all into your suitcase. There were also several demonstration areas, for example at EBSCO, Swets and Elsevier where new products were showcased. The National Library of Medicine booth also featured presentations on topics such as PubMed Update, Medline Plus, disaster health information, my NCBI and comparative effectiveness research. These were longer than the vendor presentations lasting from between ten and twenty-five minutes. Recordings of these sessions are also now available online at http://www.nlm.nih.gov/pubs/techbull/mj11/mj11_mla_theater_ppt.html. There were also a couple of free resources being promoted; Quertle (<http://www.quertle.info/>) and Anatomy Expert (<http://www.anatomyexpert.com/>). Quertle searches MEDLINE/PubMed, open access articles from PubMed Central, NIH Reporter, TOXLINE and full-text documents from BioMed Central using keywords and “relationships” relevant to the query. The basic features of Anatomy Expert are free, but the more advanced, such as the ability to download any image for educational use involves a subscription.

There were three poster sessions, each an hour long. However most of the posters and their presenters remained for longer than this which was a bonus as there were too many posters in each session to read them all and ask questions of the presenters within the time-frame allotted.

I presented the first paper at the Section Council’s Next Steps: The Future session on Sunday (4.30pm – 6.00pm) on The Twenty-first Century Health Information Professional: What Skills and Knowledge Are Required by Employers? This clashed with a couple of really interesting sessions (2011 National Program Committee - Ignite MLA; Hospital Libraries Section – The T-Shaped Librarian; and Research Section – Refining Research: From Start to Finish) that I would have chosen to attend. This was the biggest issue I had with this conference – there were too many interesting choices for each of the four section programs, but how else could everything be fitted in?! The content of the Next Steps session was varied including presentations on the knowledge commons concept (redesigning programs and physical library space); social media tools to engage users (using blogs, Facebook, Flickr, and Twitter); auto alerts (using MyYahoo and Twitter); and a natural language processing application for use at the point-of-care (utilising semantic MEDLINE).

The New Members / First-Time Attendees Breakfast was on the Sunday, the first full day of the conference. This reflects the conference passion for starting the day early (possibly to fit everything into the schedule) as the session started at 7.00am; followed by the first plenary session – the welcome and presidential address. International attendees were also made to feel especially welcome with an evening reception (this year sponsored by the New England Journal of Medicine).

This is not an inexpensive conference, especially from the UK with the flights, conference fee and hotel. However it is safe to say it is a once-in-a-lifetime professional opportunity, especially if you are able to obtain funding via employers / grants or sponsorship.

Karen Davies, Assistant Professor, University of Wisconsin - Milwaukee School of Information Studies. E-Mail: daviesk@uwm.edu

6th Evidence Based Library and Information Practice Conference, 28th-30th June 2011, University of Salford, UK

The notion of basing professional practice on evidence seems self-evident, but often when the reasons behind decisions are explored they can turn out to be anything but evidence based. The 6th Evidence Based Library and Information Practice Conference (EBLIP6) was a chance to explore exactly what is meant by evidence based practice, and how to do it. Although the majority of attendees were practitioners from the health sector, there were delegates from many other areas including school and public libraries as well as academics.

For me there were two key issues highlighted during the conference: firstly, the conundrum that although the library and information science (LIS) sector is very good at supporting research in other fields, we do less of it ourselves, and there is a gap between research and practice. Happily, this seems to be changing - Hannah Spring's presentation on barriers to research in health librarianship showed that there is potential and a desire to improve this. Continuing this theme to the wider LIS sector, Hazel Hall's keynote address showcased the LIS Research Coalition (<http://lisresearch.org/>) which aims to facilitate collaborative research projects across the UK. Hopefully this will help to support the scholar-practitioner partnerships recommended by Virginia Wilson as a way of bridging the research-practice gap.

The second key theme to emerge was that impact matters; particularly in these straitened times we need to show value both in current services and when considering future research projects. The presentations by Jenny Turner and Clare Payne and Michelle Maden-Jenkins were interesting examples of how to show the impact of library services; in particular, Jenny Turner's presentation demonstrated how to show the impact of library information provision on organisational goals. This is a very valuable idea as libraries can sometimes feel like an afterthought to organisations and any way of emphasising how we support key organisational goals is useful.

I came away with a head full of new ideas, but the following really stood out:

- Janet Clapton discussed how to keep the 'research momentum' going when you have to fit it in around your day job. She suggested keeping a 'methods sheet' - a log of what you've done, how you did it and what you plan to do next time. I will definitely be using this idea in the future and I can see it also being useful for working in collaboration with others who aren't in the same location as I've found it can be difficult to maintain consistency.
- The 'persona' method of web design was used by Paola Johansson and Mattias Lorentzi to design a university library website. In this method, you create a persona to represent your main customer base and design your site to suit this persona. It requires a lot of input in terms of interviews and surveys to ensure that you have the persona right, but the idea is that instead of trying to meet the various needs of all your customers at once, you focus on the needs of this persona and tailor the front page to his (or her) requirements. Users with more complex needs can be encouraged to explore the site further rather than trying to cram everything onto the front page. I hadn't come across this method before and it struck me as a fun way to express a useful concept - trying to please everyone is unlikely to work so you need to decide what's most important and focus on that.

- There was a presentation by Rachel Adams on training staff to use various Web 2.0 tools, including Twitter, and it really inspired me to update my knowledge in this area. I haven't previously made much use of Web 2.0 tools, but I could really see the benefit at EBLIP6. Although I didn't have web access during the conference, the Twitterfountain in the poster hall allowed me to get a flavour of the presentations I couldn't attend and after the conference I was able to follow up tweets containing links to references and so on.

My personal highlight of the conference wasn't any one poster, presentation or keynote address, but rather the experience of meeting so many enthusiastic and passionate LIS professionals. I work in a small team in a niche area which can feel a little isolated from the wider LIS world so it was invigorating to meet so many other professionals from a wide spectrum of sectors. I came home fired with enthusiasm for my job and my career as a whole - and that, I think, is priceless.

EBLIP6 presentations will be made available online at <http://www.eblip6.salford.ac.uk/index.php>
 Further reports on EBLIP6 are available at <http://lisresearch.org>
 Tweets from the conference can be found using hashtag #EBLIP6

Zosia Beckles, Information Scientist, National Collaborating Centre for Women's and Children's Health

Umbrella 2011: University of Hertfordshire, Hatfield. 12-13 July 2011

I was able to attend Umbrella 2011 thanks to a generous bursary from the Health Libraries Group. I am extremely grateful to have been given this chance to keep myself up to date with the LIS profession and to network with colleagues from all sectors of the information world.

Many of the sessions I attended were looking at education, training and continuing professional development for library and information professionals.

The first session I attended was **Effective Teaching Skills** a very lively workshop by Chris Powis on teaching skills for librarians. Most Librarians still learn their teaching skills on the job or undertake teacher training as part of their continuing professional development. Few if any library and information courses include much about teaching, even though this is what many of us spend a huge amount of time doing, whether it is one to one at the enquiry desk or formal teaching integrated into a course with assessment. The result of this can be that our teaching lacks variety and challenge. The delegates exchanged some of their teaching experiences in small groups with the object of identifying some useful tips or techniques. I think my favourite tip was to remember that teaching is a performance.

Understanding Healthcare Information, a session delivered by Lyn Robinson of City University, started with a fascinating look at the philosophy, theory and science of information which took me right back to my library school days and made me wish I had paid more attention to these areas. Lyn then talked about the new types of information such as bioinformatics and genome databases which are emerging as part of the revolution in genetics. Lyn believes that these offer a new employment

opportunity for LIS professionals although her students, who mainly have arts backgrounds, are reluctant to take this on board. To take advantage of these opportunities we may need to think about ways of either as individuals increasing our scientific knowledge or persuading more scientists to join our profession.

Alan Poulter in a session called **IT for the LIS Professional described** his views of the IT skills needed by librarians and how these are taught in library schools. He outlined the course he teaches at Strathclyde University. Although everyone in the audience agreed that library staff need to be IT literate there was some disagreement about what actual skills are useful which I think demonstrates what a diverse profession we work in.

Alan Brine gave a brief outline of how library staff skills in IT at the Kimberlin Library at De Montfort University were surveyed and are being maintained to meet the changing IT environment. Initial group training sessions have given way to sessions taught by peers in an informal way as required. A member of staff maintains a wiki which enables quick queries to be easily answered. Users were also surveyed to discover their views on the use of web 2.0 and other technologies. It emerged that most users still prefer face to face interaction when asking for help.

A second related theme which emerged from the session which I attended was that library and information professionals can engage with research in many ways, from assisting and mentoring researchers to carrying out their own research.

In her workshop entitled **From Practice to Publication** Alison Brettle delivered an interactive session on the barriers which healthcare professionals can find in writing for publication. Barriers can be: practical ones such as lack of time; personal ones such as lack of confidence; and professional ones such as lacking the skills to find previous research. Having identified these the group then considered ways of overcoming them and how library and information staff can help. For example Library staff can help with issues such as building confidence by finding previous research by practitioners which can act as a model, as well as giving guidance and help in carrying out literature searches.

Many conference members had undertaken editing tasks and there was some discussion about when mentoring slips into co-authorship or an acknowledgement is appropriate.

In the second part of this session Tatjana Petrinic described how her practice as an outreach librarian has changed from delivering group training sessions to providing individual assistance in hour long sessions. These sessions were initially intended to offer help with searching but many readers then request help with writing for publication. The assistance Tatjana offers varies from basics such as helping with finding journal submission guidelines to giving users confidence by introducing them to published colleagues. I was impressed by this example of how Tatjana had adapted her role from that of trainer to mentor.

The session finished with Alison describing how librarians at the University of Salford have been able to become more involved in the production of systematic reviews past the stage of carrying out literature searches.

In a very entertaining talk called **Prioritising research and dissemination: the Highland midwives story** Kathleen Irvine, a subject librarian at Highland Health Sciences Library, described the history of a research project she had undertaken on what midwives in the Highlands see as priority areas for research'. Kathleen gave a

fascinating insight into the problems of carrying out research in an area such as the Highlands and into the use of a Delphi study. Many of the pointers she gave, such as cooperating with an experienced researcher and replicating an existing study, would be very useful for anyone wishing to carry out a small scale research project.

The final theme I identified was communication. The session by Laura Woods and Ned Potter on **Escaping the echo chamber** described some mistakes which information professionals make in responding to criticism in the media and looked at ways of using our expertise to fight back. Their presentation can be seen on Prezi <http://prezi.com/if9wccvvunup/escaping-the-echo-chamber/>

Laura and Ned argue that when responding to criticism librarians need to make sure they are communicating beyond the biblioblogosphere where nobody will notice except other librarians. Successful responses include Annie Mauger persuading the WI to support libraries and a number of librarians being asked to write pieces for the Guardian's Comment is Free section. They offered some useful tips on concentrating communication effort where it will do the most good. The large majority of those people who are indifferent to library services are a better target than the actively hostile or those who are already fans.

David Smith of the Department for Communities and Local Government in **Transparency in the public sector: what is the role of the information professional?** talked about the changing role of government libraries in the 21st century. He described how information professionals in the Department for Communities and Local Government are assisting with the government's transparency initiative by using their information handling skills to deal with FOI requests. They also add value to information which is made available to the public online by adding contextual information.

As well as the formal sessions I attended the gala dinner held in very impressive surroundings at Sopwell House. The guest speaker was Bonnie Greer, a playwright and author who is familiar from appearances on TV and Radio. She spoke strongly in support of public libraries as a source of education for people with no access to formal education.

I came away from the conference deeply impressed with the range of work being undertaken by library and information professionals. We have valuable skills and we are starting to develop the confidence to demonstrate our value to employers.

Beverley Hixon

Umbrella 2011: University of Hertfordshire, Hatfield. 12-13 July 2011

As a first timer at Umbrella I was not sure what to expect of a conference that is aimed at such a wide range of sectors within the profession. I was initially overwhelmed but soon discovered how friendly and welcoming other delegates were. On the Tuesday I attended the first timer's lunch which was a great opportunity for meeting fellow newcomers to Umbrella, and also for finding our feet.

The Keynote speaker was Gerald Leitner from the Austrian Library Association and current President of EBLIBA. He delivered a really interesting perspective on the challenges facing libraries today and urged European libraries to work together in

order to try and overcome threats to the profession. He also mentioned the importance of ICT and issues surrounding the rise in popularity of E-Books.

Aptly, the first session that I attended was from the Technologies and Access strand on libraries and e-books. This was a panel discussion with representatives from a public, HE and publisher perspective. It was interesting to hear about how e-books may develop in the future from the publisher's perspective and how useful interactive e-textbooks can be in an educational setting. Personally I love borrowing e-books from my local library and think that by offering this service it highlights that public libraries are modern and relevant and important. This can only be a good thing in their current battle to prove their worth.

Other sessions that I intended during the conference were 'Big Society or Big Con' from the Libraries in the big society strand and also 'The global librarian' from the Workshops strand which featured five different speakers from the Diversity group. I really enjoyed hearing about librarians that had gone and worked abroad or done pro bono work in African prisons. Bursaries and awards were mentioned that could provide such opportunities, as well as it being a great CPD experience.

I really enjoyed the session on E-health services from the Digital Inclusion and Social change strand. Maria Grant discussed the research that she had undertaken and it really made me think of how ICT skills and access might impact on a patient's experience of healthcare.

I also attended IT for LIS professionals. This was an informative session run by Alan Poulter from the University of Strathclyde on what is considered to be the basic IT skills for a LIS professional and what is the ideal amount of skills. There was much debate as to what constituted an adequate amount of IT expertise. Unsurprisingly this varied greatly between sector and position.

Imagination and LIS research was a fascinating session. The first speaker was Paul Sturges from Loughborough University who discussed how imagination can be a really positive thing in research. He also mentioned how we should look outside of the LIS world at other types of research for inspiration for breaking convention.

Highlights of Umbrella for me were meeting new people, making new friends, learning about the profession outside of the health sector, the Gala Dinner with an inspirational after dinner speech from Bonnie Greer, and the positivity and determination to fight that obviously runs throughout the profession. I was proud to wear my purple 'Save libraries' ribbon!

Aneesa Thantrey, Clinical Information Search Service Officer, UHL NHS Trust

DREaM Launch Workshop 1. British Library, London. Tuesday 19th July 2011

The opening conference presentation by **Professor Hazel Hall** introduced the aim of the conference, i.e. to consider collaboration as a means of building research networks. It is hoped that this, in turn, will raise quality standards of research. Hall used the word "cadre" to describe professional revolutionaries – "committed individuals coming together to form a backbone for political change". It is the members of the cadre who will work together to meet the aims of the **DREaM project**.

Professor Blaise Cronin made a scintillating presentation on the evolution of collaboration. Research that considers “the information needs of ...” in various contexts is not a strong foundation for the field. In addition, we as information scientists need to make our research useful to other disciplines. Cronin’s research shows that since the late 1990s, more PhD students have supervisors from different backgrounds (than information science). This has had the effect of extending the reach of research in the domain. For example computer science has taken more interest to information science, in areas such as indexing. This shows that collaboration enhances learning and leads to more creative approaches to research. Cronin also dwelled on the knowledge that people tend to work more closely with those physically nearby. This highlighted that if you would like to work across discipline boundaries you need to surround yourself with people who work outside your immediate area of interest. He suggested practitioners and researchers should both actively collaborate. This provoked me to consider how I can join forces with others in my own work.

The **one minute madness session** was the perfect way to get a quick insight into various research projects. In contrast, the longer breakout sessions went into detail on specific themes. **Dr Philip Hills** led a **discussion on publishing research**: the means of doing so, and the associated challenges and opportunities. I participated in this session and was struck by the communication gap between authors and publishers with respect to the understanding of publishing processes. Other breakout sessions discussed novel research methods, **collaboration across disciplines** and **cultivating networks**. From the breakout plenary session it was clear that all breakouts generated much debate. This was especially interesting to a new professional like myself.

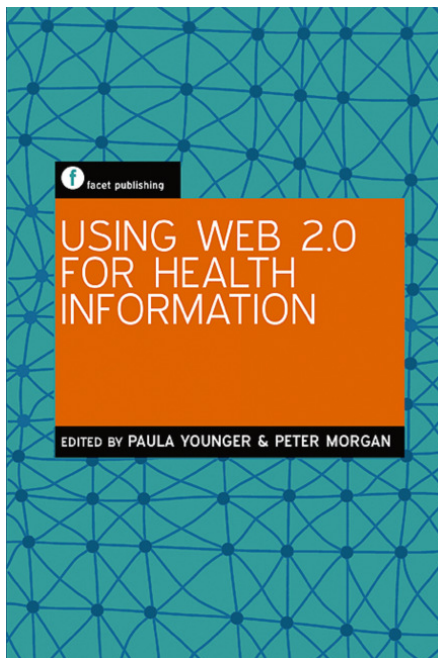
Dr Dylan Evans was the closing keynote speaker. He relayed his experiences of collaboration techniques by telling the story of his career to date. Evans declared he was living proof of someone that has worked across a diverse range of disciplines and enjoyed learning at every point. His presentation was an entertaining and inspiring call for delegates to step out of their comfort zone and “flirt” with others. This may be a risk that is daunting for many, but the potential rewards to be reaped can be great. This message is applicable to almost every part of our lives.

The conference prompted me to consider how collaboration should be engendered. How should practitioners take the lead? How can we encourage students to learn to collaborate when they are best-placed to do, when they can mix across disciplines on campus? For me the DREaM project launch conference was the perfect catalyst for me to consider seriously the theme of collaboration.

I’d like to thank the sponsors whose support gave me the opportunity of a sponsored place at the conference. These were **Glen Recruitment**, **Sue Hill Recruitment** and **TFPL**. I’d also like to extend my thanks to **Professor Hazel Hall**, **Jenny Gebel**, **Professor Charles Oppenheim** and other organisers of this event.

Shreeti Rajyaguru, Clinical Information Search Service Officer, UHL NHS Trust

Book review



Younger, P & Morgan, P. eds., 2011. *Using web 2.0 for health information*. London: Facet Publishing. ISBN 9781843343684. 164 pages. £49.95.

If you are feeling swamped by the endless possibilities of web 2.0 or are even just a bit unsure as to what it is, let alone which applications would be right for your library, then this is the book for you. It draws together contributions from a wide range of highly-respected U.S and U.K health information professionals. It is not a reference book, nor is it a step-by-step manual in how to use web 2.0 tools. Instead, the purpose of the book is to provide an insight into how web 2.0 technologies *may* be used to enhance health information services.

The book is divided into four parts with parts 1 and 4 introducing and concluding, and the two centre parts providing the main content. Part 2 ('web 2.0 and the implications for health information') consists of six short chapters which collectively explore the more general implications that web 2.0 has. Chapter 5 for example ('supporting research'), looks at the benefits that web 2.0 offers researchers and provides a compelling argument for how social networking tools, wikis, and push technologies can greatly enhance research by facilitating instant feedback. Chapter 4 ('supporting learners via web 2.0) focuses on the implications for students, and chapter 7 ('supporting patient needs: an overview of the potential role of Web 2.0 in patient and consumer information') explores how web 2.0 could be used to improve the patient experience (for example by capitalising on the more informal nature of web 2.0 tools to develop doctor-patient relationships). Reassuringly, most of the chapters also include some health-warnings about web 2.0, highlighting any potential legal, ethical and practical problems.

If part 2 provides 'food for thought', nicely illustrating the potentials of web 2.0, then part 3 ('web applications in health information provision: some practical examples') should be considered as the provider of concrete examples. Real-life case studies are accompanied by discussions on how well new technologies are received and any problems encountered. For example, in chapter 12 ('Twitter in a hospital library') Hannah Prince provides an interesting account of her experience of implementing Twitter. Similarly, in chapter 9 Pip Divall discusses how she is using blogs, wikis and RSS feeds in her role as a Clinical Librarian.

Of course it could be argued that the best place to find examples of web 2.0 is on the web itself. The authors actually address this criticism head-on, arguing that what the book achieves instead is a reflective overview, allowing readers to take a step-back and make a more informed decision about which tools are right for them. Another strength of the book is that it is one of only a very few which specifically concentrates on web 2.0 in *health* libraries. Furthermore, the book makes incorporating web 2.0

tools into library services seem not only beneficial, but also achievable. The tone of the book is informative and encouraging, and the impression from the case studies is 'we've done it - so can you'. It is therefore the perfect starting point for any librarian wishing to dip their toes into web 2.0. At the same time, librarians who are already utilising web 2.0 should not rule it out because, although ideal for beginners, the text goes far beyond simply covering the basics. Overall, it is one of the best books on web 2.0 that I have come across; each chapter was well written and thoroughly referenced, making it easy to follow up any points of particular interest. The only criticism I would make is that there is no accompanying website or wiki...perhaps I should start one.

Louise Ashton, The Queen Square Library, UCL Institute of Neurology & the National Hospital for Neurology and Neurosurgery

Current literature

Information literacy / Evidence-based healthcare

Galvin, B. (2011) Evidence-Based Practice: a mind-altering substance. A blended learning course teaching information literacy for substance use prevention work. **Journal of information literacy**. [Internet] 5(1), pp65-88.

<http://ojs.lboro.ac.uk/ojs/index.php/JIL/article/view/PRA-V5-I1-2011-2/1542>
(Open Access)

This article explores the development and evaluation of a blended learning course aimed at allied health professionals working in the field of substance use prevention and delivered by a specialist substance-use research library in Ireland - the National Documentation Centre on Drug Use. Findings suggest that a blended learning approach provides an effective method by which to teach skills in information literacy and ultimately to encourage the adoption of an evidence-based approach.

Majid, S. (2011) Adopting evidence-based practice in clinical decision making: nurses' perceptions, knowledge, and barriers. **Journal of the Medical Library Association**. [Internet] 99(3), pp229–236.

<http://www.ncbi.nlm.nih.gov/pmc/articles/PMC3133901/>(Open Access)

This article explores nurses' awareness, knowledge and attitudes with regards to evidence-based practice (EBP). Despite having a predominantly positive attitude to EBP, there were several perceived barriers to its uptake amongst the sample population, including a lack of time and an insufficient understanding of the medical jargon and statistical terminology used in research articles. The article also concludes that hospital libraries have a key role to play in developing the information literacy skills of nurses.

Maggio, L. & Posley, K. (2011) Training the trainers: teaching clinician educators to provide information literacy skills feedback. **Journal of the Medical Library Association**. [Internet] 99(3), pp258–261.

<http://www.ncbi.nlm.nih.gov/pmc/articles/PMC3133906/> (Open Access)

This brief communication describes the development of a competency-based information literacy (IL) curriculum at Lane Medical Library, Stanford University Medical Center. The curriculum was developed by librarians and doctors, with the aim of providing opportunities for students to develop IL skills and to encourage the faculty to act as IL role models.

Shurtz, S. & Foster, M. (2011) Developing and using a rubric for evaluating evidence-based medicine point-of-care tools. **Journal of the Medical Library Association**. [Internet] 99(3), pp247–254.

<http://www.ncbi.nlm.nih.gov/pmc/articles/PMC3133902/> (Open Access)

This article stresses the need for medical librarians to take an active role in evaluating the quality of evidence-based medicine (EBM) point-of-care tools and the evidence they provide. This is especially important given that EBM tools are constantly changing. A particularly interesting finding from this research is that the evidence summaries provided by EBM tools are not updated as often as the products claim.

Spring, H. (2011) If you cannot beat them, join them! Using Health 2.0 and popular Internet applications to improve information literacy. **Health Information and Libraries Journal**. [Internet] 28(2), pp148-151.

<http://onlinelibrary.wiley.com/doi/10.1111/j.1471-1842.2011.00934.x/abstract>
(Link to abstract)

This article explores the use of Health 2.0 technologies to support the work of health professionals, focusing in particular on their value in helping to develop information literacy skills.

Collaborative working

Ovaska, T. & Saarti, J. (2011) Jointly Effective – making ends meet in the KUH and UEF library. **Journal of the European Association for Health Information and Libraries**. [Internet] 7(2), pp5-8.

http://www.eahil.net/journal/journal_2011_vol7_n2.pdf (Open Access)

A case study examining the benefits of joint working and cooperation in the provision of library and information services to a university hospital in Finland. This article forms part of a themed issue on 'Coping with financial restrictions in libraries; challenges and solutions'.

New technologies

Van den Brekel, G. (2011) iPads, Mobile Libraries and Medical apps. **Journal of the European Association for Health Information and Libraries**. [Internet] 7(2), pp16-18.

http://www.eahil.net/journal/journal_2011_vol7_n2.pdf (Open Access)

This article will be of interest to anyone wishing to explore the use of new technologies within a health libraries setting. The main focus of the article is on a project whereby iPads were loaned to library users. Reference is also made to the various Medical apps available for the iPad.

Further details about the iPad on loan project are available as part of a dedicated wiki:

<http://ipadscmb.pbworks.com/w/page/31492905/ipad-on-loan:-a-project-of-the-CMB-UMCG>

Library collections

Folb, B., Wessel, C. & Czechowski, L. (2011) Clinical and academic use of electronic and print books: the Health Sciences Library System e-book study at the University of Pittsburgh. **Journal of the Medical Library Association**. [Internet] 99(3), pp218-228.

<http://www.ncbi.nlm.nih.gov/pmc/articles/PMC3133903/> (Open Access)

This article describes a study which sought to examine the use of e-books amongst both university and medical patrons in an academic health sciences library. Results suggest that although print is preferred for textbooks and manuals, library patrons are willing to use alternative formats so long as they represent a convenient method for accessing the required information. This article will be of particular interest to anyone thinking of purchasing e-books or reducing the duplication between print and electronic titles.

Bibliotherapy

Tukhareli, N. (2011) Bibliotherapy in a Library Setting: Reaching out to Vulnerable Youth. **Partnership: the Canadian Journal of Library and Information Practice and Research**. [Internet] 6(1).

<http://journal.lib.uoguelph.ca/index.php/perj/article/view/1402/2077> (Open Access)

A fascinating article which looks at the power of bibliotherapy to address the emotional needs of vulnerable youth living in Africa who have been affected by HIV/AIDS. Although this article focuses on the role of bibliotherapy within a public library setting, it includes a useful overview of bibliotherapeutic techniques and will be of interest to any health librarians currently involved in the delivery of bibliotherapy services. A list of relevant bibliotherapy titles suitable for children and young adults is available in Appendix 2.

Kath Williams, Current Awareness Service for Health (CASH)
Contributions should be sent to kath.williams@dchs.nhs.uk

Diary of events

5-9 September 2011

17th Oxford Workshop in Teaching Evidence-based Practice
St. Hugh's College, Oxford University

<http://www.cebm.net/index.aspx?o=5923>

£1200

5-9 September 2011

Systematic reviews and meta-analysis of health research
London School of Hygiene and Tropical Medicine, London

<http://www.lshtm.ac.uk/prospectus/short/ssrh.html>

Course fee £1195

14 September 2011

Critical appraisal skills for healthcare librarians: building on the basics
CILIP, London

<http://www.cilip.org.uk/jobs-careers/training/pages/critical-appraisal-skills-building-on-the-basics.aspx#dates>

CILIP personal member: £220 + VAT; CILIP organisation member: £265 + VAT; Non members: £310 + VAT

15 September 2011

Extended critical appraisal skills workshop (BMA/Trent RDSU)
BMA House, London

http://www.bma.org.uk/whats_on/library_courses/LIBExtendedCritAppSkillsWorkshop.jsp

£140 + VAT

16 September 2011

Online searching (MEDLINE Plus) – basic
BMA House, London

http://www.bma.org.uk/whats_on/library_courses/LIBOnlineSearchingCourses.jsp

BMA Member: £160+VAT (£188); Non-member: £320+VAT (£376). Lunch included.

25-29 September 2011 (Main conference 26-28 September, Tutorials and Workshops 25 and 29 September)

International Conference on Theory and Practice of Digital Libraries (TPDL)
Erwin Schrödinger-Zentrum, Campus Adlershof, Berlin, Germany

<http://www.tpd12011.org/>

Range of package options

7 October 2011

Basic critical appraisal skills workshop (BMA and SchARR)
BMA House, London

http://www.bma.org.uk/whats_on/library_courses/LIBCASWorkshops.jsp

£140 Lunch included

26-28 October 2011 (Workshops 26 October 2011)

Internet Librarian International 11
Cophorne Tara Hotel, London
<http://www.internet-librarian.com/2011/>
Early bird registration until 23rd September
Range of package options

18 November 2011

Extended critical appraisal skills workshop (BMA/ScHARR)
BMA House, London
http://www.bma.org.uk/whats_on/library_courses/LIBExtendedCritAppSkillsWorkshop.jsp
£140 + VAT

23 November 2011

Kings Fund Annual Conference 2011
Royal College of Physicians, Regent's Park, London
http://www.kingsfund.org.uk/events/the_kings_fund.html
Voluntary sector and GPs £220.50 + VAT; Public sector £265.50 + VAT; Commercial sector £328.50 + VAT

25 November 2011

Online searching course (advanced)
BMA House, London
http://www.bma.org.uk/whats_on/library_courses/LIBSeekEvidenceMedline.jsp
BMA Member: £160 VAT (£188); Non-member: £320 VAT (£376). Lunch included.

29 November – 1 December 2011

Online Information 2011
National Hall, Olympia, London
<http://www.online-information.co.uk/>
Super early bird registration until 16 September, Early bird registration 17 September – 28 October. Range of package options

*Julia Garthwaite, Deputy Site Librarian, Cruciform Library, UCL
Contributions should be sent to j.garthwaite@ucl.ac.uk*

Newsletter editorial notes

CILIP is the UK's professional body for library and information professionals and includes the Health Libraries Group (HLG) as one of its subgroups. HLG has two regular publications: the Health Information and Libraries Journal (HILJ) and the HLG Newsletter. In a collaborative approach, they provide their joint readership with a comprehensive coverage of the health and social care information sectors. The HLG Newsletter is freely available to all across the globe and is posted quarterly on the HLG web site. Published by Blackwell Publishing Ltd., HILJ is the official journal of the HLG. Reduced subscription rates are available to members of HLG, the European Association for Health Information and Libraries (EAHIL), the Medical Library Association (MLA) and the Australian Library and Information Association (ALIA). Members wishing to subscribe to the journal should order direct from Blackwell Publishing Ltd., 9600 Garsington Road, Oxford OX4 2DQ, quoting their CILIP membership number.

Contributions to the *Newsletter* should be sent to:

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Diary of events	Julia Garthwaite j.garthwaite@ucl.ac.uk

Next Copy dates:

Issue date	Deadline for content
March	11 February 2011
June	13 May 2011
September	12 August 2011
December	11 November 2011

HLG Members email discussion list

Sign up today by going to <http://www.jiscmail.ac.uk/hlg-members> and following the onscreen instructions.
