



Contents

Editorial	1
Group news	2
Articles	7
Peer review for HILJ	7
Internet sites of interest	8
Book review	11
Current literature	14
Diary of events	16
Newsletter editorial notes	18

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Editorial

If one of your New Year's resolutions for 2008 is to focus on your continuing professional development then I have got just the thing ... The Current Literature column is in need of a new editor, thanks go to Anne for editing the last few columns. You will see that I have stepped up this quarter but I would be delighted for a new member to come and join us. Please do email me for further information.

Plans for the newsletter in 2008 will see a review of this one year electronic only pilot so look out for your chance to give feedback in January or February of next year. I would be grateful for any comments you have then and if you have some thoughts now please do let me know. Members have already given us some useful feedback. Your thoughts and opinions are valuable – this is your newsletter.

As ever if you have anything that you want to write about but have not yet built up the confidence to approach a peer reviewed journal then why not send me something and we can work on getting you published. It may only be a small step but it will give you the confidence to aim higher.

With best wishes

Emily Harker, Editor.

Group news

Global Theme Issue on Poverty and Human Development

'Health Information and Libraries Journal' (the official journal of the Health Libraries Group) has participated in the Council of Science Editors' (CSE) global theme issue on poverty and human development. Science journals throughout the world have simultaneously published articles on this topic of worldwide interest on October 22, 2007. The goal of the CSE Global Theme Issue is to stimulate interest and research in poverty and human development and disseminate the results of this research as widely as possible.

'Health Information and Libraries Journal' has made available a paper entitled 'Current access to health information in Zambia: a survey of selected institutions' by Joost Hoppenbrouwer and Christine Wamunyima Kanyengo.

The URL for the Council of Science Editor's page on the theme is:
<http://www.councilscienceeditors.org/globalthemeissue01.cfm>

Access to the full text of the paper is provided from this link. I am very pleased that the Health Libraries Group is involved (through its official journal) in such a worthy campaign.

Dr Graham Walton, Editor, Health Information and Libraries Journal

What next for HLISD?

Hopefully all HLG members will by now be familiar with www.hlisd.org the Health Library and Information Service Directory. The directory continues to grow in size and depth of coverage as more people take direct responsibility for updating their records. As one of the partners in the directory (along with the National Library for Health (NLH) and the Royal College of Nursing (RCN)) we have the opportunity to suggest areas of development we might like to see. In the pipe line already are tools to permit the creation of printed directories, a HLISD search box that can be embedded in other websites and back end tools in support of NLH functions relating to journals.

Please do forward any suggestions for potential areas of development / functionality enhancements to me alan.fricker@newhamhealth.nha.uk and I will take them forward via the HLISD Service board.

For any general questions about adding to or updating HLISD please contact Julie Ryder Julie.ryder@lineone.net

Alan Fricker, Chair HLISD Service Board

Health Information and Libraries Journal

Subscribers to HILJ will receive two copies of the journal for December. A special theme issue will be published as a supplement, This is entitled *Assessing the impact of information services in the health sector*. Guest editors are both from New Zealand; Rowena Cullen, Associate Professor at the School of information Management, Victoria University of Wellington, and Rachel Esson, medical librarian Wellington Medical Library, University of Otago. We are very grateful to Rowena and Rachel for putting together this interesting and topical issue.

Contents of the general December issue are as follows, but may be subject to change at proof stage.

Editorial: Penny Bonnett

Review Article

Second Life: an overview of the potential of 3-D virtual worlds in medical and health education. M. N. Kamel Boulos, L Hetherington and S Wheeler

Original articles

Current access to health information in Zambia: a survey of selected health Institutions. J Hoppenbrouwer and C M Kanyengo

Developing a database of behavioural medicine interventions. L Falzon & K Trudeau

Educating student pharmacists about herbal medicines: Faculty- librarian collaboration. M Lapidus

Inter-professional/ multi-professional health professions education: designing an efficient search to scope literature of this exploding field. I Dimoliatis and S Roff

Searching the Polish Medical Bibliography (Polska Bibliografia Lekarska) for trials. M Almerie, H El-DinMata, V Jones, A Kumar, J Wright, E Wlostowska & C. Adams

International Perspectives and Initiatives. Feature editor: Jeannette Murphy

Health informatics in Chile: responding to health reforms. D. Capurro

Learning and Teaching in Action. Feature editor: Margaret Forrest

Developing online information literacy courses in NHS Scotland. E Craig

Using Evidence in Practice Feature editor: A. Booth

Blogs wikis and podcasts: the 'evaluation bypass' in action? A Booth

Obituaries

M Joy Lewis MBE

Penny Bonnett, Assistant Editor, Health Information and Libraries Journal

Sub-Group News

IFM Healthcare

Committee Changes

There are several new names to familiarise yourself with on the IFMH committee this month. Kathleen Irvine (Centre for Health Sciences, Inverness) has replaced Rosalind McNally as Joint IFMH Inform Editor, Roz Howard (University of Salford) and Paul Howley (Joseph Priestly College, Leeds) have joined Susan Mottram as Joint Study Day Co-ordinators, whilst Valerie Wildridge (King's Fund, London) has rejoined as a Committee Member. Rosalind McNally (University of Manchester) remains on the committee, also as a Committee Member. Welcome to you all.

Richard Bridgen will take up the mantle of IFMH Chair in January 2008. Maria Grant, who has been Chair since 2002, will remain on the committee and lead a project to digitise the IFMH archive.

Contact details for all IFMH committee members can be found in the latest issue of IFMH Inform and via the IFMH web site at <http://www.ifmh.org.uk/committee.html>

Subscriptions Rates

IFMH subscriptions will rise in 2008 for the first time in 4 years. The new rates which, in addition to the tri-annual publication of IFMH Inform, include discounted charges for study day will be: Individual subscriptions - £30 (including one discounted study day place); Institutional subscriptions - £60 (including three discounted study day places); and Concession subscriptions - £15 (including one discounted study day place).

For further details please visit the 'Subscribe to IFMH Inform' web page at <http://www.ifmh.org.uk/subscribe.html>

Study days

IFM Healthcare run at least two study days every year in various parts of the country. They cover a wide range of subjects relating to information within health care.

The next study day 'Success in project management' to be held at the University of Salford on 24th January 2008 is a joint event organized by IFM Healthcare, the HLG Professional Development Panel and Libraries for Nursing. The day is aimed at information professionals from the health and social care sectors, and will provide the opportunity to hear from experts in the field of project management and participate in workshop activities designed to give practical experience in this challenging area of our work.

Speakers include:

Paul Waters - Project Manager for University of Salford's "Realizing our Vision" Project.

Barbara Allen - Senior Lecturer and Director of Learning and Teaching, University of Hull and author of "*Project management: tools and techniques for today's information professional*".

Andrew Booth and Anthea Sutton - from the SchARR FOLIO team, University of Sheffield.

Further details, including information about how to book a place, will be posted to our website <http://www.ifmh.org.uk/studydays.html>

Inform – winter 18(3) 2008

The theme of the winter issue of Inform, due in March, follows that of our joint study day, 'Success in project management.' Expect articles from the main speakers, Paul Walters, Barbara Allen and Andrew Booth. See the 'Study days' section for details of their presentation.

Regular features will include Surf's Up, and reports from the NLH, the NLH Health Management Specialist Library, e-library Scotland, SCIE and Wales.

Health Libraries Group Conference 2008 - 21st July - 22nd July, Cardiff.

IFM Healthcare are pleased to announce that Valerie Wildridge and Ray Phillips will be giving the presentation for the IFMH slot at HLG 2008 on developments and new initiatives at the King's Fund Information and Library Service.

Rosie Stark, Publicity Co-ordinator, IFM Healthcare

Libraries for Nursing (LfN)

Committee

We have welcomed new members Claire Constable, Sarah Kevill and Kate Wheadon. Alison Taylor our bulletin editor and Donna Duff our study day organiser are at present on maternity leave and we congratulate and wish them both well on the birth of sons. Thanks to them for all their hard work over a number of years.

Events

We are hosting a joint study day with HLG and IFM Healthcare on the theme of project management. This will be held on Thursday 24th January 2008 at the University of Salford. Later in 2008 we will be hosting a stand and speaker (hopefully around issues in nursing research) at the HLG conference in Cardiff. We will also aim to hold a spring study day, possibly on the theme of ethical uses of information (copyright, plagiarism, digitization etc.).

Bulletin

We apologise that the bulletin has got slightly delayed this year and we will therefore only produce three issues rather than four. Issue 2/3 is a bumper issue covering predominantly the theme of our June study day on Web 2.0.

Nursing and Midwifery Core Collection

LfN will be coordinating a new edition of this and we propose to undertake a survey to investigate the scope and remit of the core collection and to find people who are interested in helping in anyway with the compilation. We will also be looking at whether a change in format or delivery might be possible (use of Web 2.0 etc.) which would make for easier update in the future.

Membership

If you would like to become a member of LfN please contact our membership secretary Lori Havard - email: l.d.havard@swansea.ac.uk

Jane Shelley, Chair, Libraries for Nursing

HLG Wales

Events

HLG Wales held a successful study day, entitled "E-Learning for Healthcare Librarians and Information Professionals", at the RCN in Cardiff on the 2nd November. Chris Hall, an e-learning technologist from Swansea University, began the day with a valuable overview of e-learning and Web 2.0 technologies. Christine Davies, e-learning Advisor for the RSC Wales, presented the JISC perspectives on e-learning and gave participants many ideas to take away with them. Angela Perrett, Librarian for RCN Wales, followed by demonstrating the valuable RCN e-Library and Adrienne Willcox, Senior Lifelong Learning Fellow for RCN, shared with the audience the impressive e-learning opportunities in the RCN Learning Zone. After lunch, attendees got to try their hand at storyboarding for an e-learning module in a fun, yet challenging, workshop facilitated by Katrina Dalziel and Lori Havard of Swansea University Library.

Committee News

HLG Wales now has representation on the committee for Libraries for Life, the Welsh national library strategy. Input into the Strategy Document has begun, opening the door for health librarians to participate in a Welsh design for greater participation and partnership working across library sectors. Many thanks can be given to our members, along with their AWHILES colleagues, who have represented health librarians and our services in this venture.

HLG Wales is very pleased to announce that it has been awarded a grant by the Kathleen Cooks Fund (CILIP Cymru) to fund two full-delegates and two day-delegates from Wales to attend next year's HLG Conference in Cardiff.

Lori Havard, Chair, HLG Wales

Articles

Peer review for HILJ

I was recently approached for the first time by HILJ to peer review an article. This is a brief account of my experience.

The review process itself is handled using the Manuscript Central website. This is fairly straight forward to use. You are provided with a log in and are presented with brief details of the article for review. The full text of the article can then be downloaded from the site and you can also check the form of response required.

The article I was reviewing was in a fairly general area of interest to health librarians so I was readily able to call on my own experiences in considering it. Manuscript Central also includes some tools for conducting searches to check for other similar articles. I read through the article once to get a feel for it and then made a second pass a few days later making notes on particular issues. I felt a number of sections of the article needed clarification or were poorly supported by evidence. I accordingly said the article should be rejected but might be of interest after a substantial rewrite. Manuscript Central includes the facility to comment both to the author and confidentially to the editorial team.

A short time later I was contacted again by HILJ and asked if I would look at the resubmitted version of the article. This second review took less time than the first but still required careful attention. Via Manuscript Central I now had access to both the original and new draft of the article plus responses by the author to the comments from myself and the other peer reviewer. It was interesting for me to see how my comments had differed from those of the other reviewer. I was amused to see how the article had been modified in the light of the comments. Perhaps this is normal but I felt almost that I had written some of the revised sections so close were they to my comments. On rereading the article a number of other issues became apparent and a few slips were noted that had undoubtedly been caused by the previous revisions. I again suggested the article should be resubmitted – this time with only minor revisions required.

I was contacted a final time to check the resubmitted article (I did give permission each time to be contacted to do this). The article was further improved and I was happy to rate it suitable for publication with only a couple of minor things suggested to the editorial team as being in need of checking.

I enjoyed the process of participating in peer review particularly in terms of watching the article improve to the point of being ready for publication. Given the debate around the value of peer review (See Smith (2006) *The trouble with medical journals* and others) it was interesting to see the process from the inside. Hopefully the final article should appear in print some time soon. Anybody who would be interested in peer reviewing articles for HILJ should contact the Editor Graham Walton, j.g.walton@lboro.ac.uk

Alan Fricker, Newham University Hospital NHS Trust

Internet sites of interest

Medicine and conflict

Remembrance Sunday, a few weeks ago, prompts a very selective list of sites relating to medicine and conflict. MedHist

(<http://www.intute.ac.uk/healthandlifesciences/medhist/>) is a good place to look for more, or for information on conflicts not included here.

All links were checked 20 November 2007.

World War 1, 1914-1918

The Edith Cavell Website

<http://www.edithcavell.org.uk/>

A statue of Edith Cavell stands in Norwich (UK), bearing the words "...I realise that patriotism is not enough, I must have no hatred or bitterness towards anyone...".

Born near Norwich, Edith Cavell served as a nurse in Belgium during World War 1. She helped stranded allied soldiers to return home, and for that was executed. This site includes a biography, a testimony from a chaplain at the time, and related material.

The Gillies Archives at Queen Mary's Hospital, Sidcup

<http://www.gilliesarchives.org.uk/>

The Gillies Hospital performed plastic surgery of the face between 1917 and 1925. This website includes a vast range of information relating to the Great War (1914-1918 War), including images, and a bibliography of medicine and surgery of the Great War. The site is compiled by Dr. Andrew Bamji, consultant rheumatologist and the hospital archivist.

The World War 1 Document Archive

<http://www.gwpda.org/>

This is an archive of primary documents, which includes images, a biographical dictionary, personal reminiscences, and a page about the "medical front"

(<http://www.gwpda.org/medtitle.htm>).

World War 2, 1939-1945

Caring on the Home Front

<http://www.caringonthefront.org.uk/>

A site compiled by the British Red Cross and St. John Ambulance, covering the stories of the members of those organisations who worked providing medical and other care on the home front. There are many personal stories, and there is the opportunity to add your own story or that of a family member.

The Doctors' Trial: the medical case of the subsequent Nuremberg proceedings

<http://www.ushmm.org/research/doctors/>

Part of the United States Holocaust Memorial Museum site, this explores the trial of Nazi doctors and administrators for their participation in crimes against humanity. The site includes excerpts from trial documents, and the text of the “Nuremberg Code”, relating to experiments on human beings.

Archibald McIndoe

Many badly burned pilots were treated by the surgeon Archibald McIndoe at the Queen Victoria Hospital in East Grinstead, Surrey. His patients became known as the “Guinea Pig Club”, as McIndoe had very little prior research or published work to draw on. He was later instrumental in founding the UK chapter of the African Medical and Research Foundation (AMREF, www.amref.org), and the Blond McIndoe Research Foundation (<http://www.blondmcindoe.com/>) researches wound care. For a list of articles about him, use this PubMed link:

<http://www.ncbi.nlm.nih.gov/sites/entrez?db=PubMed&term=McIndoe%20A%5BPS%5D> . The BBC broadcast a documentary about the Guinea Pig Club in 2005, with a website at <http://www.bbc.co.uk/bbcfour/documentaries/features/guinea-pig.shtml>, which includes a photo gallery. The consultant on the programme, Dr. Emily Mayhew, researched the Guinea Pig Club for her PhD at Imperial College, London – see <http://www.imperial.ac.uk/P6224.htm>. I have found two links to a Guinea Pig Club website, but sadly, neither was working when I tried them.

Nowadays

The BMJ collects all its work on this sort of subject under the heading of “Medical consequences of conflict”, available at <http://www.bmj.com/cgi/collection/conflict>.

International Committee of the Red Cross

<http://www.icrc.org/>

This site links to sites in various languages, with links to resources and publications, as well as information about the work of the ICRC.

Medecins sans Frontieres

<http://www.msf.org/>

MSF provide medical care in places where it is needed, often in places where there is conflict, and also raise awareness of any human rights violations they encounter. This site includes information about countries where they work, and about the various national branches (“Doctors without Borders”, for example, in the USA).

All links were checked on 20th November 2007.

Season’s Greetings and could you help?

May I wish all the readers of this column a peaceful holiday season, and every good wish for 2008. I am aware that this column is very biased towards information of interest to academic librarians and thus is not of great interest to colleagues in other sectors. I would like to cover subjects like Health policy; Devolution and health; Patient information; and information for carers (on things like benefits, for examples). I don’t have the expertise for these subjects, and so if you would be interested in contributing sites, I would be very interested to hear from you. This isn’t an exhaustive list, either, so if there is anything else I ought to cover, please let me

know!

Keith Nockels, Information Librarian, University of Leicester
Contributions should be sent to khn5@le.ac.uk

Book review

Diane K Kovacs (2007) *The Virtual reference handbook: interview and information delivery techniques for the chat and e-mail environments*. Facet Publishing ISBN 1856046265

Having the word handbook in the title I envisaged a weighty tome arriving in the post and was surprised when a slim 132 page paperback arrived. However do not be put off by size, overall I thought *The Virtual Reference Handbook* contains much that is interesting and informative, and is easy to read and use at the same time.

The book deals with the virtual reference (VR) environment, specifically the challenges for librarians of performing a reference interview within such an environment. Divided into four chapters it covers the following topics: technical communications, reference skills and knowledge; acquiring and improving technical skills and knowledge for VR; practicing and expanding communication skills and knowledge for the VR interview and finally, maintaining and building reference skills and knowledge.

The layout of the chapters is somewhat unusual. Each chapter begins with a discussion of its topic and how it relates to the reference interview. It is then proceeded by interview questions and transcripts of the replies from the VR librarians who took part in the research for the book. From the research and discussion the author goes on to list the skills and competencies required for each area and ends with suggestions for learning activities. It is supported by a website where the competencies and learning activities can also be found.

The book is very practical in nature. The inclusion of the interview transcripts gives the reader the opportunity to read for themselves people's responses and to hear what others have found actually works in a VR environment, giving the book an evidence based approach. The inclusion of competencies and learning activities make you feel you can really learn from this book. The self awareness assessment activity in chapter 1 is useful and detailed. If there is one point that is made clear it is the importance of the reference interview and how a librarian skilled in undertaking a reference interview is already halfway there. This fact remains true as well for VR services. Kovacs's starting point is the basic face-to-face reference interview, which she refers to often and uses as a means of comparison. I think it is good to be reminded of the importance of the reference interview in our daily working lives and the basic skills a librarian requires to carry out a good job. It also contains many useful points and tips that need to be considered when carrying out a VR interview such as the necessity to remember to update the person regularly, the need to have the ability to instruct a user in a written format how to use a particular resource and how to deal with the fact that it is not always possible to give instant answers as some research may be required in order to answer the question. She also highlights the importance of communicating on line and how easy it can be to misinterpret online conversations considering questions such as is it appropriate to use chat language? Or emoticons? How do you use emoticons? Should pre-scripted messages be used?

The book makes many points that I found myself agreeing with such as the fact that not only do librarians need to feel comfortable with technology in order to perform well, they must be trained and retrained as technology changes and that library services should be prepared to take the time to acquire and improve the technical skills of their librarians.

There is much food for thought in this book which covers an area which is set to grow. I think it could prove very useful to anyone considering creating training in the area of VR services or even as a reminder for face to face reference services. Essentially a useful book and a worthwhile addition to any staff library.

Helen Watts, Librarian for Blackberry Hill and Callington Road Hospitals, Avon and Wiltshire Mental Health Partnership Trust (AWP).

Neville, Colin. (2007) The complete guide to referencing and avoiding plagiarism. Open University Press. ISBN 0335220894

This book developed out of a CETL (Centre for Excellence in Teaching and Learning) project to develop collaborative learning resources for students in colleges and universities across England.

The book is aimed at students from pre-degree through to post-graduate and explains why, when and how to reference. The context is set by examining the social, legal and cultural origins of referencing. I found this particularly useful in interpreting the behaviour of students and academic staff within the current context of an expansion of student numbers, perceived increase in plagiarism, increased academic workload, and falling standards. Results of a survey of referencing styles by discipline carried out as part of the project are also reported which sets the scene for the wide variety of sometimes contradictory and confusing practice which students face. As Librarians have tended to support the styles favoured in their particular institutions, the point is made that this can be confusing for students. This book tries to remedy this by supporting a more collaborative approach.

The book provides a synthesis from the wide variety of national, disciplinary and professional standards available, to illuminate why, when and how to reference. What constitutes plagiarism in both theoretical and practical terms is also explored. Extensive examples and exercises to reinforce your understanding of the concepts and practice the skills are also provided. For referencing styles using author/name Harvard, American Psychological Association and Modern Language Association are provided. For numerical referencing styles Modern Humanities Research Association (using running-notes) and Institute of Electrical Engineers and Vancouver (British Standard numerical) are used as examples. As well as a frequently asked questions chapter there is also an extensive chapter of “referencing in action” examples across a comprehensive range of media and document types.

An accompanying website <http://www.learnhigher.ac.uk/index.htm> covers a substantial proportion of the content of the book. So given this, it may be difficult to sell copies at £17.99. The book is aimed at students but would also be of interest and

value to a wider readership among librarians and academic, computing and e-learning colleagues. It is fair to say that much of the content is included on the website, which may limit sales. I couldn't find the URL to the website, mentioned in the book, but this maybe for obvious reasons of wanting to sell more copies. Having said that, I read the book on a plane, where I would not have been able to use the website. The book format means that you can check your referencing practice when writing at the PC, without having to go to the web. It will also be an important text to consider making available in our collections for those for whom the cost, either in financial or time on the internet, is a barrier.

The value of this book is that it explains the relationships between the origins, plethora of standards, and consequent variations in referencing practice. As a librarian working in a health context I am most familiar with the Vancouver Style, so the value of the book for me, and anyone else working in a multi-disciplinary environment, is that it provides examples of different styles together and an explanation of how we got to where we are in terms of current practice. Referencing skills are increasingly difficult to acquire, at a time when it is more and more the norm for students to acquire a bibliographic reference management package to support them in their studies at an early stage in their career. It may also seem increasingly at odds with normative behaviour learned informally, sharing and distributing information using new technology. The book refers to reference management software and the role librarians play in supporting this and guiding students. As someone who teaches the use of reference management software I therefore found the book a valuable "back to basics" review of the theory and practice now overlaid by the enabling technology. It reminded me of the importance in my own practice of underpinning support provided with the software, with explanations of the underlying concepts behind it, and the tasks it is designed to facilitate. The book helped me develop my knowledge and skills in this area and is a valuable resource for on-going queries.

There were a couple of points in the text where I got confused between what were illustrations of in-text citation styles, and what were actually citations in the text. I also felt it was worth emphasizing slightly more in a text aimed at students, that rates of errors in citations can be high among academics themselves, so they are not alone. As a generic resource there is naturally less depth with each referencing style featured, but added-value in bringing together and comparing the main features and underlying principles of the main ones. In the context of evidence-based practice in medicine and healthcare, referencing skills and avoiding plagiarism also have a wider importance as good practice. Documenting and recording information accurately, and according to standards required, whether to facilitate patient care, research or administration is a part of this. For all these reasons I would recommend both this book, and the accompanying web site, as excellent contributions to the resources available in this field.

*Rosalind McNally. Library and Information Services Manager
National Primary Care Research & Development Centre, University of Manchester*

Current literature

No editor at the moment. If you are interested in taking on this role please email Emily for more details.

Evidence Based

Coppus, S. et al. (2007) A clinically integrated Curriculum in Evidence-based Medicine for just-in-time learning through on-the-job training: The EU-EBM project. BMC Medical Education 2007, 7:46doi:10.1186/1472-6920-7-46
<http://www.biomedcentral.com/1472-6920/7/46/abstract> (OA)

Information literacy

Carlock D and Anderson J. (2007) Teaching and assessing the database searching skills of student nurses. Nurse Educator;32(6):251-5.
http://www.ncbi.nlm.nih.gov/sites/entrez?Db=pubmed&Cmd=ShowDetailView&TermToSearch=17998852&ordinalpos=10&itool=EntrezSystem2.PEntrez.Pubmed.Pubmed_ResultsPanel.Pubmed_RVDocSum (Link to abstract)

Hadley, S. and Hacker, K. (2007) Embedding Information Literacy into staff development in an acute National Health Service (NHS) Trust. Journal of Information Literacy, Vol 1, No 2.
<http://ojs.lboro.ac.uk/ojs/index.php/JIL/article/view/AFP-V1-I2-2007-3> (OA)

Kloda, L. (2007) Skills Gained from University Library Instruction Sessions Are Perceived as Useful Four to Eight Weeks Later Evidence Based Library and Information Practice, Vol 2, No 4
<http://ejournals.library.ualberta.ca/index.php/EBLIP/article/view/671> (OA)

Clinical librarianship

Brown, M.L. (2007) Clinical Librarian Programs May Lead to Information Behaviour Change. Evidence Based Library and Information Practice, Vol 2, No 4
<http://ejournals.library.ualberta.ca/index.php/EBLIP/article/view/666> (OA)

Banks, E. et al. (2007) Decreased hospital length of stay associated with presentation of cases at morning report with librarian support. Journal of the Medical Library Association; 95(4): 381–387.
<http://www.pubmedcentral.nih.gov/articlerender.fcgi?artid=2000787&rendertype=abstract> (OA).

Kurup V and Hersey D. (2007) The perioperative librarian: luxury or necessity? Current Opinion in Anaesthesiology, 20(6):585-589
http://www.ncbi.nlm.nih.gov/sites/entrez?Db=pubmed&Cmd=ShowDetailView&TermToSearch=17989555&ordinalpos=1&itool=EntrezSystem2.PEntrez.Pubmed.Pubmed_ResultsPanel.Pubmed_RVDocSum (Link to abstract)

Management and Knowledge management

Lin, H.F. (2007) A stage model of knowledge management: an empirical investigation of process and effectiveness. *Journal of Information Science*, Vol. 33, No. 6, 643-659
<http://jis.sagepub.com/cgi/content/abstract/33/6/643> (Link to abstract - free access through CILIP website)

Bill Fisher, Davenport Robertson (2007) Evidence-based Management as a Tool for Special Libraries. *Evidence Based Library and Information Practice*, Vol 2, No 4
<http://ejournals.library.ualberta.ca/index.php/EBLIP/article/view/517> (OA)

Service improvement

Griffiths, J.R. and Johnson, F. (2007) User satisfaction as a measure of system performance. *Journal of Librarianship and Information Science*, Vol. 39, No. 3, 142-152
<http://lis.sagepub.com/cgi/content/abstract/39/3/142> (Link to abstract - free access through CILIP website)

The HILJ December special themed issue is devoted to service improvement
<http://www.blackwell-synergy.com/toc/hir/24/s1> (Link to ToC)

Searching and user support

Shultz, M (2007) Comparing test searches in PubMed and Google Scholar *Journal of the Medical Library Association*, 95(4): 442-445.
<http://www.pubmedcentral.nih.gov/articlerender.fcgi?artid=2000776> (OA)

Greenwood D.C. (2007) Reliability of journal impact factor rankings *BMC Medical Research Methodology* 2007, 7:48
<http://www.biomedcentral.com/1471-2288/7/48/abstract>

Hauser, S. et al (2007) Using Wireless Handheld Computers to Seek Information at the Point of Care: An Evaluation by Clinicians. *Journal of the American Medical Informatics Association*. 2007;14:807-815
<http://www.jamia.org/cgi/content/abstract/14/6/807>

Wootton, R. (2007) Supporting Hospital Doctors in the Middle East by Email Telemedicine: Something the Industrialized World Can Do to Help. *Journal of medical internet research*, Vol 9, No. 4.
<http://www.jmir.org/2007/4/e30>

Diary of events

27 February 2008

Critical Appraisal Skills for Healthcare Librarians: Building on the Basics
Cilip, London

<http://www.cilip.org.uk/training/training/2008/libinfo/criticalappraisalskillsforhealthcarelibrariansbuildingonthebasics.htm>

Cilip Members £200+VAT (personal); £235+VAT (institution); Non-members £275+VAT

17 – 19 March 2008

Librarians' Information Literacy Annual Conference - LILAC 2008 (CSG Information Literacy Group)

John Foster Building, Liverpool John Moores University

<http://www.lilconference.com/dw/2008/>

CSG Members £350; Non-members £375; Single day prices available (£80 - £150)

15 May 2008

Managing Outreach in Health Service Libraries
Cilip, London

<http://www.cilip.org.uk/training/training/2008/mp/managingoutreachinhealthservicelibraries.htm>

Cilip Members £240+VAT (personal); £290+VAT (institution); Non-members £340+VAT

16 – 21 May 2008

Connections: Bridging the Gaps (Medical Library Association Annual Meeting 2008)
Chicago

<http://www.mlanet.org/am/am2008/index.html>

Super Inclusive (\$430); Inclusive (\$405); Conference Only (\$295)

21 – 24 May 2008

Libraries & Publishing 3.0: Connecting Authors to Readers in the Digital Age
(Canadian Health Libraries Association Annual Conference 2008)

Vancouver, British Columbia

<http://www.cla.ca/conference/2008/index.htm>

Prices & details to be confirmed in January 2008

26 – 30 May 2008

Navigating the Seas of Change (Canadian Health Libraries Association Conference 2008)

Halifax, Nova Scotia

<http://www.chla-absc.ca/2008/>

Prices & details to be confirmed in early 2008

23 – 28 June 2008

Towards a New Information Space: Innovations & Renovations (EAHIL Annual Conference)

Helsinki, Finland

https://eventnordic-fi.directo.fi/congreszon/eahil_2008/

Prices & details to be confirmed

26 June 2008 (& also 19 November 2008)

Evidence-based Healthcare on the Web

Cilip, London

<http://www.cilip.org.uk/training/training/2008/libinfo/evidencebasedhealthcare.htm>

Cilip Members £305+VAT (personal); £370+VAT (institution); Non-members £430+VAT

6 – 9 July 2008

Health Technology Assessment International (HTAi) 2007, 5th Annual Meeting

Montreal, Canada

http://www.htai2008.org/en_home.phtml

Prices & details to be confirmed

15 July 2008

Critical Appraisal Skills for Healthcare Librarians: the Basics

Cilip, London

<http://www.cilip.org.uk/training/training/2008/libinfo/criticalappraisalskills.htm>

Cilip Members £200+VAT (personal); £235+VAT (institution); Non-members £275+VAT

21 – 22 July 2008

Impact & Influence: Evolving to Succeed (Health Libraries Group Conference 2008)

Cardiff City Hall, Cardiff

<http://www.cilip.org.uk/specialinterestgroups/bysubject/health/events/conference/HLG+Conference+2008.htm>

Prices & details to be confirmed

10 – 15 August 2008

Libraries without borders: Navigating towards global understanding (IFLA 74th

General Conference & Council)

Quebec, Canada

<http://www.ifla.org/IV/ifla74/index.htm>

Range of package options

Elise Collins, Information Specialist, National Collaborating Centre for Cancer Contributions should be sent to elise.collins@nccc.wales.nhs.uk

Newsletter editorial notes

CILIP Health Libraries Group Newsletter is a supplement to *Health Information and Libraries Journal* which is the official journal of the Chartered Institute of Library and Information Professionals Health Libraries Group (HLG). Published quarterly by Blackwell Publishing, reduced rates are available to students, members of HLG, the European Association for Health and Information Libraries (EAHIL), the Medical Library Association (MLA) and the Australian Library Association (ALIA). Members requiring the journal should order direct from Blackwell Publishing Ltd., 9600 Garsington Road, Oxford OX4 2DQ, quoting their CILIP membership number.

Contributions to the *Newsletter* should be sent to:

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Current literature	Vacant
Diary of events	Elise Collins elise.collins@nccc.wales.nhs.uk

Next Copy dates:

Issue date	Deadline for content
March	15 February
June	16 May
September	15 August
December	14 November

HLG Members email discussion list

Sign up today by going to <http://www.jiscmail.ac.uk/hlg-members> and following the onscreen instructions.
