

CILIP
*Health Libraries
Group*

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N E W S L E T T E R

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Editorial

The June issue of *Health Information and Libraries Journal* includes a supplement this year on evidence based health information practice. This has been guest edited by Andrew Booth and Jonathan Eldredge and includes a number of the papers presented at the First Evidence Based Librarianship Conference held in Sheffield in September 2001. If you do not yet subscribe to the *Journal*, you can purchase a copy of the supplement direct from the publisher, Blackwells. See page 2 for details.

Last autumn, the Scottish Health Information Network (SHINE) ran a "writing" competition to encourage budding authors to contribute to the professional press. The winner of this competition was Louise Black, Assistant Librarian at North Glasgow University Hospitals NHS Trust. Louise's article, "Access to e-Library resources in the clinical workplace: a study in Gartnavel General Hospital" is reprinted here on pages 6-9.

It is with great sadness that this *Newsletter* and the *Journal* record the death, in February, of Mona Going, a founding member of this group. Mona, who celebrated her 93rd birthday in January this year, was a pioneer of

health care librarianship. Her seminal work on hospital libraries, known affectionately as "Going", was the recommended textbook in this field for many years and is now in its fourth edition. It was reading the 1981 edition which influenced my own choice of career. My first contact with Mona was in 1984 as a recipient of the Sheila Moore Award, which was funded through the royalties of *Hospital libraries*. Mona's enthusiasm for reading and health care librarianship was infectious. Over the years, on several of my trips to London from Edinburgh, Mona looked after me in her house in Tonbridge, where we spent many evenings enjoying discussions on the changing face of hospital libraries. It was a privilege to have known Mona as a good friend and mentor.

Margaret E S Forrest
Editor

The Health Libraries Group Newsletter is available on disk, in large print and on spoken word tape, on request. For further information, contact Editor, Margaret Forrest on margaret.forrest@hebs.scot.nhs.uk or tel (voice) 0131 536 5582; tel (textphone) 0131 536 5593.

Group News

Health Information and Libraries Journal

Subscribers to the journal will receive an extra bonus this month. Health Libraries and Information Confederation (HELICON) has generously agreed to fund an extra 80 page issue. So in June there will be the regular general issue plus an extra theme issue, as a supplement.

The theme issue is on the important and evolving topic of *Evidence based health information practice*. The issue includes contributions from Canada, Hong Kong, USA and UK. The articles cover: systematic reviews; randomized controlled trials; critical appraisal; the Delphi study and performance measurement, as well as a brief communication on the Cochrane Collaboration and comparisons of journal clubs in two countries. We are very grateful to guest editors Andrew Booth and Jonathan Eldredge for producing this timely and interesting issue. Extra copies for this special issue supplement will be available for sale from Blackwell Publishing. Requests should be sent to Customer Services, Blackwell Publishing Ltd, 9600 Garsington Road, Oxford OX4 2DQ; email:

customerservices@oxon.blackwellpublishing.com, tel +1 781 388 8206.

The general issue covers a range of topics. As usual the following contents may be subject to change at proof stage.

Original articles

The role of the information specialist in the systematic review process: a health information case study. Catherine Beverley, Andrew Booth and Peter Bath

Embedding knowledge management in the NHS South- West: pragmatic first steps for a practical concept. Caroline Plaice and Pam Kitch

Incorporating the views of obstetric clinicians in implementing evidence supported labour and delivery suite ward rounds: a case study. Neelima Deshpande, Mary Publicover, Harry Gee and Khalid Khan

Introducing touchscreens to Black and Ethnic minority Groups: a report of processes and issues in the Three Cities Project. Margot Jackson and Jean Peters

Clinical evidence diagnosis: developing a sensitive search strategy to retrieve diagnostic studies on deep vein thrombosis: a pragmatic approach. Sam Vincent, Sarah Greenley and Olwen Beaven

Producing an information leaflet to help patients access high quality drug information on the internet: a local study. Bridget Coleman

Non use of health information kiosks examined in an information needs context. Peter Williams, David Nicholas and Paul Huntington

Brief Communications

The Consortium site licence: is it a sustainable model? Mark Rowse

Special features of electronic journals: do physicians want them? Dario Torre, Scott Wright, Renee Wilson, Marie Diener-West and Eric Bass

Practical aspects of supporting St Georges Graduate Entry Programme. Sam Martin

Penny Bonnett

Transfer of Sheila Moore Award and Reading Therapy Award funds to Access Network

Back in 1965 Mona Going established the Sheila Moore Award which enabled library students and those working in the hospital and welfare field to attend the then Hospital Libraries and Handicapped Readers' Group's annual weekend conference.

The award was in memory of the late Sheila Moore, the first professional librarian appointed at St Thomas' Hospital to provide a library service to hospital patients and staff.

Miss Going funded the Award from royalties from the first three editions of *Hospital libraries . . .* and Jean Clarke did likewise from the fourth edition. Miss Going herself also very generously made a donation to the fund when royalties were running low between editions. The Medical, Health and Welfare Libraries Group, which later became the Health Libraries Group, made very occasional small donations to the fund, after the amalgamation with the Medical Section, as it regularly gave money to the Barnard Prize Fund.

Between 1965 and 1996, over 50 students and librarians were enabled to attend the Group's weekend conferences. The history of the Award and information on some of its recipients is contained an article written by Anne Willis in *Health Libraries Review*, June 1990; 7(2): 65-8.

A similar scheme was put in place with the royalties from *Reading Therapy*, edited by Jean Clarke and Eileen Bostle and published by the LA in 1988. Students interested in reading therapy were enabled to attend study days organised by the Reading Therapy Sub-group. Then two separate funds were

amalgamated in 1996 and in July 2002 over £1,000 was transferred to Access Network to be used as its committee thinks best and in the spirit of the original awards.

Jean Clarke

Sub-Group News

IFM Healthcare

If you wish to keep up-to-date or become better informed on issues related to the management and delivery of healthcare, then IFM Healthcare (IfMH) is here to help. IfMH runs workshops and produces *Inform*, its regular newsletter, to coordinate the provision of information, in whatever formats this information is available. To join, visit our Web site at www.york.ac.uk/inst/crd/ifmh/ or write to Julie Glanville, IFM Healthcare, P.O. Box 539, York, YO24 4XA

Latest News

January 2003 saw a number of committee member changes. We bade farewell to Steve Rose of Oxford University, who had served on the committee for over seven years, most recently as Chair of IfMH. Thanks for all your hard work, Steve. Maria J Grant (m.j.grant@salford.ac.uk) of Salford University has become our new Chair, and is joined by Karen Macpherson (NHS Quality Improvement Scotland - kmacpherson@htbs.org.uk) as Secretary of IfMH. Meanwhile, Susan Mottram (University of Leeds - s.j.mottram@leeds.ac.uk) has joined Alison Brettle (University of Salford - a.brettle@salford.ac.uk) as Joint Study Day Co-Ordinator, whilst Pat Spoor (University of Leeds - p.a.spoor@leeds.ac.uk) is in the newly formed post of Web Site Editor. Watch out for the relaunch of our web site later this year!

Dates for Your Diary

4th July 2003: IfMH is holding its Annual General Meeting (AGM) as part of the Under One Umbrella Conference in UMIST, Manchester at 3.45pm. This short meeting will follow the joint IFM Healthcare/Libraries for Nursing session on 'E-learning'. If you would like to table a paper or raise a motion, please write to Karen Macpherson, IfMH Secretary, by Friday 6th June 2003.

Get Involved

If all this activity sounds like something you would like to become part of, why not get involved! We welcome articles for *Inform* on any topic related to the management and delivery of healthcare. Alternatively, you could join our e-group discussion list [ifmh-members \(<http://groups.yahoo.com/group/ifmhmembers/>\)](mailto:ifmh-members@groups.yahoo.com) This e-group is a safe and supportive environment in which to air your views and ask your questions, in the knowledge that your message is going to a group of like-minded professionals with a shared interest in utilising information for the management of healthcare. Or join the IfMH committee. We are always keen to welcome new members to our committee, which provides a good opportunity to meet people working in a variety of information settings. We meet four times a year, and all travel costs are met by the IfMH. Or simply let us know how you think we are doing! We'll look forward to hearing from you.

Maria J Grant, Chair, IfMH -

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IfMH Web Site:

<http://www.york.ac.uk/inst/crd/ifmh/>

Libraries for Nursing

Committee News

The Libraries for Nursing Committee has recently undergone several changes. We are very sad to say goodbye to our Chair, Rebecca Davies, Events Organiser, Olwen Revill and Membership Secretary, Sue Holloway. The Committee would like to thank all three for all their hard work for LfN over the years and wish them well in the future. We are pleased to welcome the following new members; Kathy Cook who will take over as Events Organiser, Amanda Quick, who will take over as Membership Secretary and Sarah Greenley, our new Marketing Secretary. Vickie Orton has kindly agreed to become the new Chair of LfN and existing members include; Jane Shelley (Secretary), Caroline Lynch (Treasurer), Jenny Drury (Bulletin Editor) and Maureen Dwyer (Northern Ireland Events Secretary). New members to the Committee are always welcome, particularly anyone who would represent Wales or Scotland, but everyone is welcome. The Committee meets four times a year and travel expenses are reimbursed. If you would be interested in joining the Committee, please contact Vickie Orton vo2@york.ac.uk

LfN has received a donation of money following the closure of the INFAH (Information for Allied Health) sub-group of Health Libraries Group, which will be used to support allied health projects. In 2003 a number of free places for LfN events will be available to former INFAH members. The events will be of interest to allied health information professionals. LfN would like to thank INFAH and Health Libraries Group for this donation.

LfN Events

Reports on two successful recent LfN events will appear in the next issue of this Newsletter. These were:

“Desperately seeking information? How library and information services deliver to allied health professionals, midwives and nurses at a distance”, which took place in York and “Quality Issues and Health Websites: the European Directive”, which took place in Belfast.

The current *LfN Bulletin* includes articles on:

- The NHS University (NHSU): a response to the Development Plan “Learning for Everyone”. Jenny Drury
- The College of Nursing (incorporating the NSW College of Nursing). Graham Spooner
- Doing what it says on the tin: life as a Liaison Librarian. Amanda Quick
- Review of the Electronic Library for Social Care
- Plus news, reviews and events listings

Jenny Drury,
Jenny.Drury@nottingham.ac.uk

LfN Web site:

<http://www.cilip.org.uk/groups/hlg/lfn/index.html>

People

Mona Going MBE, a founding member of the Health Libraries Group, died on 4th February 2003, aged 93 years. A fuller appreciation on Mona’s life and work appears in the June issue of *Health Information and Libraries Journal*.

News and Notes

Access to e-Library resources in the clinical workplace: a study in Gartnavel General Hospital*

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Project aim

During March 2002 a survey was conducted by the Library Service at Gartnavel General Hospital to define the extent of access to e-Library resources and the perceived usefulness of these resources in the clinical workplace. The intention was that this survey would support development of an action plan in fulfilment of the overall service objective of providing access to information at point of need.

Background

NHS Glasgow Library Services share a long-established commitment to equitable access to the knowledge base of health care at point of need for all NHS staff. As an expression of this common vision, the NHS Glasgow e-Library has offered wide-ranging e-Library resources to all staff groups since January 2001. E-Library services are available freely over from any workstation with Internet capability at work or home and have expanded exponentially since the initial launch, comprising at the time of this study 11 subscription databases, over 2000 fulltext electronic journals and over 50 electronic textbooks.

The general, informal perception within the Library Service at Gartnavel General Hospital, based on anecdotal evidence, was that awareness of the e-Library and its ability to support patient care could be improved and that only a minority of staff utilised the e-Library as part of their daily work routines. The following study was conducted to assess the extent of access and perceived usefulness of e-Library resources in the clinical workplace.

Methodology

After piloting, a questionnaire was sent to senior medical, nursing and allied health profession staff from all clinical departments across the hospital with a request to distribute to their teams.

Results

1. Response rate

99 questionnaires were distributed and 35 replies received. 14 replies were from medical staff, 10 from nursing staff and the remaining 11 from other staff groups. The sample is small and the response rate low as is normal with surveys of this type. However, the results are consistent with anecdotal and observational evidence and we believe that they provide a fair representation of access and perceived utility of e-Library resources in the clinical workplace at Gartnavel General Hospital.

2 Access to e-Library resources in the workplace.

The great majority (94%) of respondents stated that a computer was in fact available in their clinical workplace. However, only 30% of nursing staff had access to a computer with Internet availability, as opposed to 71% of medical staff. Less than half of medical respondents (43%) and only 30% of nursing staff had a password for Internet.

Even fewer had passwords which would provide them with access to e-Library resources – only 36% of medical staff and only 10% of nurses.

3. Frequency of use of e-Library resources

The majority of respondents (57% of medical staff and 60% of nurses) claimed to use a computer in the workplace on a daily basis. However, only a small minority (14% of medical staff and 10% of nurses) used the Internet in the workplace on a daily basis. In fact, over 70% of staff who have a computer in the workplace appeared not to use it for Internet access. Only 7% of medical staff used e-Library resources in the workplace on a daily basis, with no nurses using the e-Library in this way. The most common response to utilisation of the Internet or e-Library resources in the workplace was “Never”.

4. Place of use of e-Library resources

The most popular place for use of e-Library resources appears to be Home (9 responses), with the NHS Library and the office being the second most popular locations (5 responses in each case).

5. Confidence in use of e-Library resources

40% of responders were either “not very confident” or “not at all confident” in using e-Library resources. However, 55% claimed to feel “very confident” or “quite confident”.

6. Training

33% of respondents had received Internet skills training and 25% had received training in database searching.

7. Perceived usefulness of e-Library resources in the workplace

43% of respondents saw use of the e-Library in the workplace as potentially “very useful” in answering patient-specific questions during a clinical

session. 54% scored as “very useful” its potential to obtain background information to support patient care.

When total responses were broken down by staff group, it emerged that 90% of nurses perceived access to the e-Library in the workplace as potentially very useful for answering patient-specific questions during a clinical session. In marked contrast, only 21% of medical respondents were interested in this potential use of the knowledge base. Following a similar pattern, 90% of nurses would potentially use the e-Library in the workplace to obtain information about patient care in general, as opposed to only 29% of medical respondents. Medical staff perceived workplace access to the e-Library as predominantly supporting research (64% of respondents) and personal / professional development (57% of respondents). Nurses also scored the e-Library highly in these areas (90% and 70% respectively).

Discussion and Conclusions

The survey highlighted the following issues with regard to e-Library access and perceived utility in Gartnavel General Hospital:

- 1.) The great majority of staff do have a computer available to them in the clinical workplace, but less than half have passwords for Internet access or the e-Library.
- 2.) Nurses are less likely than medical staff to have passwords for the Internet or the e-Library
- 3.) Only a very small minority of staff access the Internet or e-Library resources in the clinical workplace on a daily basis.
- 4.) The greatest usage of the e-Library takes place at home, with the office and NHS Library being the next most popular locations.

5.) A high proportion of staff appreciate the potential value of e-Library resources in supporting direct patient care as well as research and professional development.

6.) In this study, nursing respondents were more likely than medical to perceive the relevance of the e-Library to direct patient care as opposed to research and professional development. The small sample size and non-systematic approach to sampling means that we cannot generalise from this comparison. It does however merit further investigation. Given the current rapid expansion of e-Library services for health, we hope that the findings of this small scale project will provide food for thought in relation to wider service developments.

Overall, the study demonstrated that the potential usefulness of the e-Library in the clinical setting to support direct patient care was acknowledged by clinical staff. The infrequency of use in the clinical workplace and the low proportion of staff with passwords were therefore the major issues to be addressed in the ensuing action plan.

Action plan

Our next step was to put together an action plan which we hoped would improve the situation. Our plans focused primarily on ensuring that as many staff as possible had e-Library passwords and were aware of the resource.

The major new change was to introduce online as well as print registration for passwords and to redesign the credit card sized library ticket so that as well as having the reader's barcode it carried e-Library passwords on the reverse side. At the same time, the library registration protocol and form were modified so that issuing of passwords and booking for introductory training sessions were carried out in an integrated way

whenever a new user joined the service. A library session and stand were incorporated into the monthly induction sessions. Passwords were also publicised by distribution of posters, bookmarks, and flyers in person to wards and departments and by placing notices on the Trust Intranet and Internet. A training programme was devised with the support of the Clinical Effectiveness Librarian and promoted widely.

Usage statistics show that uptake of the e-Library within Gartnavel General increased by over 100% during 2002 – a good indicator of success. However, the key question of whether usage of the e-Library has increased at point of need in the clinical workplace remains to be answered through a follow-up of this questionnaire survey in the near future.

** This article was originally published in Interim (Autumn 2002), the newsletter of the Scottish Health Information Network, and is reprinted with permission.*

Cochrane Library

Kate Light brings us up to date with new developments and future training sessions for the *Cochrane Library*...

New Cd-Rom Interface to the Cochrane Library

Those of you who use the *Cochrane Library* on CD-ROM will have noticed that it has now been upgraded to the “New Generation” interface. This means that the CD and Internet versions of the Library are now virtually identical; in my opinion, a great step forward since you should find that providing support and troubleshooting will be much easier.

Since the Library is presented in two different media (i.e. the Internet and CD-ROM) there will inevitably be some differences in the way they work but this should have a minimal impact on the end user. The main difference is visual: on the CD version, the ability to select individual records is highlighted in a box just below the search box, whilst on the Internet version this function is represented by hyperlinks. To capture these minor differences, I have produced a new set of training materials for the CD-ROM version. These are available from the CRD Cochrane Library training page, along with versions for the “New Generation” and “Classic” Internet interfaces.

<http://www.york.ac.uk/inst/crd/cochlib.htm>

New Training Sessions

Now that the “New Generation” version of the *Cochrane Library* has been successfully implemented, I can offer more training sessions.

Sessions for Information Staff

Basic searching and interpretation of graphs: full-day:10 am – 4 pm

This session is suitable for people who are new to the *Cochrane Library*, though it will be assumed that participants are familiar with online searching skills. Includes basic interpretation of the odds ratio diagrams.

London 10th July 2003

London courses take place at St. George’s Hospital, Tooting.

Basic and advanced searching: full-day:10 am – 4pm

This session is suitable for people who are new to the *Cochrane Library*, though it will be assumed that participants are

familiar with online searching skills. Includes advanced searching tips.

London 18th July, 20th August, 21st August 2003

London courses take place at St. George's Hospital, Tooting.

York 6th August 2003

York courses take place at the University of York.

Updating from the "Classic" interface to the "New Generation"

half-day: 9.30 am – 12.30 pm or 1.30 pm – 4.30 pm

This session is aimed at people who are already familiar with the "Classic" version of the Cochrane Library and would like to update to the "New Generation" interface. Assumes participants have online searching skills and are familiar with the content of the Cochrane Library.

London 11th July am or pm, 8th August 2003 am or pm

London courses take place at St. George's Hospital, Tooting.

York 5th August 2003 am or pm

York courses take place at the University of York.

Sessions for Healthcare Professionals

Using the Cochrane Library: full-day: 10 am – 4 pm

This course is suitable for people who have no previous experience of the Cochrane Library. It includes a session on basic searching skills, so no experience of online searching is assumed.

London 17th July, 7th August 2003

London courses take place at St. George's Hospital, Tooting.

York 29th April, 2nd July 2003

York courses take place at the University of York.

For further details of training timetables, please see:

<http://www.york.ac.uk/inst/crd/cochtrain.htm>

It is anticipated that all training will take place on the "New Generation" Internet interface. If you do not have this interface please let me know, and further sessions may be arranged for the "Classic" Internet interface. If you are not sure which interface you use, please see the following web page for details: <http://www.york.ac.uk/inst/crd/interface.htm>

If you are interested in booking a place on the course please fill in the booking form at

<http://www.york.ac.uk/inst/crd/cochlibbf.pdf> and return it with a £30.00 cheque, (payable to University of York) for the RETURNABLE deposit to the address below. Your cheque will not be cashed unless you fail to attend the session you have booked. (Apologies, but we cannot accept cheques through the BACS system.) Bookings will only be made on receipt of the cheque and booking form. Training can also be arranged locally, please contact Kate Light for further details.

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NeLH

Alison Turner brings us news of recent developments in the National electronic Library for Health...

Librarian Development 2002/03

At the time of writing, the NeLH-sponsored FOLIO (Facilitated Online Learning Interactive Opportunity) programme was about to launch the third and final course, on evidence-based librarianship. FOLIO, a 3 month pilot programme to deliver online continuing professional development to health librarians, launched in January 2003. As part of the programme, 3 courses were delivered on an experimental basis:

- Project Management (January-February, 2003)
- Evaluating your service (February-March, 2003)
- Evidence Based Librarianship (March-April, 2003)

The aim in each case was to deliver course content equivalent in terms of input and educational outcomes to one conventional study day. Designed to suit all health librarians, the courses were work-based and required just a few minutes time every couple of days. Participants, who completed the course, received NeLH Certificates. Whilst the two first courses were limited to health librarians in the UK, the third course was opened up to health librarians across the world. The entire programme will be evaluated and results will be reported.

As part of the NeLH Librarian Development Programme, the NeLH sponsored 6 librarians to attend key conferences this Spring. Lyn Edmonds (Papworth Hospital NHS Trust) and Roshanara Nair (Bolton Primary Care Trust) were awarded places at the Healthcare Computing 2003 conference, the key event in this year's calendar for

IT and Healthcare. Melanie Dawson (Leeds North West Primary Care Trust), Hannah Gray (Mersey Care NHS Trust), John Loy (Southmead Hospital) and Marion Moss (Hull and East Yorkshire Hospitals NHS Trust) were awarded places at the Internet Librarian 2003 conference, which showcases key projects and services across all sectors. The competition winners were asked to explain how they would personally benefit from attending and use what they learn back at the workplace. All winners will be invited to publish their conference reports on the NeLH Librarian Portal. A study day for NHS Library Staff was held on 10th March in Birmingham. Advertised via the NHS Library and Knowledge Development Network, the event was attended by 60 delegates. Further events are planned for 2003, for health librarians across all sectors. The aim of this study day was to provide an update on NeLH developments specific to the NHS and to provide opportunities for delegates to comment on future plans and to contribute ideas. Copies of the presentations and feedback from the workshops is available on the NeLH Librarian Portal

www.nelh.nhs.uk/librarian.

Forthcoming

2003/04 will be a busy year for the Communications Team. The focus for this year is on raising awareness amongst health professionals and other NHS staff. The Awareness Week in November 2002 was a huge success thanks to the many librarians who contributed. Awareness Week 2 will take place in November 2003 and it's going to be bigger and better than last year! Much of the work for this year will focus on building a network of trainers and facilitators, to integrate the marketing and training efforts of local libraries, the new NHS Core Content portfolio of resources and

of course, NeLH. Events will be held over the Summer and details announced via lis-medical and via the NeLH Librarian Portal
www.nelh.nhs.uk/librarian.

Keep up to Date

Keep up to date with NeLH developments by reading our regular newsletter, Update (available at <http://www.nhsia.nhs.uk/nelh/pages/newsletters.asp>), which is sent to lis-medical regularly. If you want to contribute your thoughts and suggestions to the NeLH team, why not join the nelh discussion list. To join, visit the following page: <http://www.mailbase.org.uk/lists/nelh/>.

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Internet Sites of Interest – Knowledge Management

Knowledge management (KM) is a topical subject for librarians in the health sector. The NHS Information Authority (see link below) state that KM: "emphasises the importance for organisations of producing, distributing, storing, appraising, making available, and putting into practice both the knowledge derived from the outside world - explicit knowledge - and that created by their own employees - tacit knowledge"

The links given below are to a range of KM resources. Some are about Knowledge Management as a general concept while others are about KM in the health care sector. If you know of other resources please let me know.

Graeme Barber
St Loye's School of Health Studies,
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ASLIB IRM Network

<http://www.kimnet.org.uk/>

This Aslib special interest network focuses specifically on the management of information resources, and includes KM issues.

Association of Knowledge Work

<http://www.kwork.org/>

At the Association of Knowledge work, people from every speciality cross professional, geographic, cultural, economic and hierarchical barriers to learn together. Not just another web site, this is a virtual home for those who work with this stuff called knowledge.

Butterworth-Heinemann - KM books

<http://www.bh.com/knowledgemanagement/>

Publisher's web site, listing books on knowledge management

Health Knowledge

<http://www.healthknowledge.org.uk/KEModule/home/index.asp>

HealthKnowledge has been created to support the continuing and professional development of those working in the fields of health and social care by providing fast and easy access to quality learning materials. Information is included on knowledge management and the web site is maintained by Harrow Primary Care Trust.

Journal of Knowledge Management

<http://dandini.emeraldinsight.com/vl=1767245/cl=135/nw=1/rpsv/jkm.htm>

Home page for this journal which states that it "is the definitive source of academic intelligence on knowledge management".

Knowledge Management Network

<http://www.brint.com/km/>

This site includes general resources on knowledge management plus the virtual library on knowledge management.

KNOW Network

<http://www.knowledgebusiness.com/home/index.asp>

A community of leading knowledge-based organizations dedicated to networking, benchmarking and sharing best knowledge practices.

Knowledge Connections

<http://www.skyrme.com/>

This site claims it is the " place to gain insights into the networked knowledge economy and help in creating successful knowledge management and Internet commerce strategies".

Knowledge Management Magazine

<http://www.kmmag.co.uk/>

Home page of this magazine which provides some full text articles.

Knowledge Management - NeLH

http://www.nelh.nhs.uk/knowledge_management.asp

Pages from the National Electronic Library for Health on KM. The library is itself part of the KM strategy being developed by the NHS.

Knowledge Management - NHS Information Authority

<http://www.nhsia.nhs.uk/nhsuk/pages/knowledge.asp>

Definitions and further information about knowledge management from this NHS site.

Knowledge Management Centre - UCL

<http://www.ucl.ac.uk/kmc/>

This academic centre's work focuses on the significance for policy and practice of advances in information and communication technologies. This includes the use of distance methods of diagnosis and treatment in health care and the role of new technologies in research and collaboration.

Knowledge Management Resource List

<http://www.wish-uk.org/library/knowledge.htm>

West Midlands Information Service for Health web pages on knowledge management.

Knowledge Management - presentations

<http://www.swhclu.soton.ac.uk/knowledge%20store.htm>

Links to a number of PowerPoint presentations on knowledge management and related topics, listed by the SWRLIN web site. They are useful summaries but for full understanding you would probably need to have heard the original talks.

Knowledge Management - A critique

<http://informationr.net/ir/8-1/paper144.html>

An article by TD Wilson in Information Research journal which provides an interesting critique on what is described as the "nonsense" of knowledge management. Includes a useful links to further articles via the reference list.

Knowledge Management - Update Articles

Articles have recently appeared in *Update* (CILIP) on this topic. They include:

- Fad or Future? By Angela Abell et al: <http://www.cilip.org.uk/update/issues/oct02/article2oct.html>
- Small steps and big leaps by Annette Copper and Margaret Haines: <http://www.cilip.org.uk/update/issues/nov02/article3nov.html>

RGU First UK University Accredited for Online Learning

The Robert Gordon University's Virtual Campus has been successful in being accredited by the British Association for Open Learning (BAOL) with its Quality Mark. This makes RGU the first university in the UK to achieve this award and also the first to gain the award for two areas: Materials Development and Learner Support.

The BAOL Quality Mark provides an external quality benchmark. It allows customers, clients and individual learners to instantly identify providers committed to a quality product and service and assurance of the organisation's methods and commitment to success.

By gaining this award, the University gains a competitive advantage over other e-learning course providers. This award is testament to the commitment to offering a high quality online learning experience and strengthens the University's efforts to become the UK's premier online university.

RGU continues its commitment to online learning providing a diverse programme

of postgraduate courses, including the (CILIP) professionally accredited MSc in Information and Library Studies and MSc in Electronic Information Management, as well as the innovative MSc in Knowledge Management. The University continually strives to update the range of courses available with the professionally accredited MSc in Information Analysis scheduled for launch in the autumn of 2003.

Gaining BAOL accreditation recognises RGU's commitment to quality in relation to course development and the dedication of all the University's staff with regard to the support afforded to learners. If you have not already created a free account with the Virtual Campus to experience what the Campus has to offer, or taken a free taster course, go to <http://campus.rgu.com> NOW!

For further information, contact: Aberdeen Business School, The Robert Gordon University, Garthdee Road, Aberdeen AB10 7QE.
Telephone: (01224) 263 900;
Fax: (01224) 263 939;
email: sim@rgu.ac.uk

Library History Group Report

The Library History Group is keen to promote an awareness among librarians of the historical and architectural importance of Britain's older library buildings, and has been supporting projects to record these buildings for many years, since it was realised that older libraries were being demolished or put to other uses, leaving no trace of their past history. No comprehensive survey of older library buildings in Britain has ever been undertaken, and the complete history of the library as a built form in these islands has never been written.

The report, *Researching the fabric and fittings of the historic library in the British Isles*, was prepared for the Library History Group's Committee to assess the current state of research, provide some guidance for their ongoing projects, and suggest fruitful areas for future work. The Committee has decided to circulate it more widely and would be grateful if its existence could be brought to the attention of HLG members. Comments and suggestions are welcome, and the Group would be delighted to hear from anyone who may be in a position to contribute to the project.

The History Library Buildings project has a presence on the Library History Group's web site, which includes a copy of this report. The URL is: <http://www.cilip.org.uk/groups/lhg/welcome.html>

Meeting Reports

This section of the Newsletter is edited by Helen Bingham. Please send items for inclusion to Helen at e-mail: helen.bingham@porthosp.nhs.uk

Working Successfully Across Sectors. Bristol, 13 November 2002

Elise Collins, Assistant Information Librarian, Hereford Hospitals NHS Trust

The South West Workforce Development Confederations Knowledge Resources Development Unit staged this multi-sectoral conference aimed at encouraging and promoting knowledge sharing to support team-based healthcare.

The keynote speaker was Professor Bob Fryer, the Chief Executive of the NHSU. He spoke enthusiastically about the emerging vision of the NHSU and its role in supporting learning and harnessing the potential of individuals. Quoting from *Learning: the treasure within* by Jacques Delors (UNESCO, 1997), he suggested that the NHSU supported the vision of discovering and nurturing the talents that are "*hidden like buried treasure in every person*".

John Haines, Acting Chief Executive of Dorset and Somerset Workforce Development Confederation, then spoke about the changes that Workforce Development Confederations (WDCs) have brought and their role in promoting future cross-sectoral collaboration by: blending workforce planning within service planning, promoting new ways of working, supporting new ways of learning, and by helping to identify and provide funding for projects.

Public library representatives Rob Froud and Kate Davenport gave examples of successful partnership initiatives, such as SWMLAC (the South West Museums Libraries and Archives Council) and SWRLS (the South West Regional Library System, which promotes library co-operation and organises an inter-library lending network for public libraries). They also spoke about the ability of public libraries to offer strong grass roots presence and support in health information projects. Lifelong learning within the NHS could be supported with free Internet access via the People's Network, and public access to health information could be improved through promotion of relevant information resources available on the internet and in public libraries. The public library service can also support alternative prescriptions such as bibliotherapy, and preventative measures

such as public health promotion programmes.

The afternoon session began with Ali Taylor, Head of Library Service at the University of the West of England in Bristol, who highlighted the situation for higher education library services by speaking about some recent successful collaborative projects, the problems and challenges in achieving co-operation, ways in which these problems can be overcome and how these issues were common to many types of library and information service regardless of sector. By developing a 'common cause', she said, library services could *collectively* do far more for users (i.e. the whole is stronger than the parts).

The next speakers, David Ball and Jill Beard, offered a case study: Healthinfo4u, which offers access to high-quality health information to the public. It is an excellent example of successful partnership working involving a whole spectrum of parties, including commercial journal publishers, public library authorities, British Nursing Index and the British Library to name a few.

The final speaker, Sally Hernando, the Head of the South West Knowledge Resources Development Unit, gave an overview of the strategies for delivering seamless knowledge sharing for better health care. Like Ali, Sally spoke about the problems and barriers to the delivery of user-focussed information services and offered suggestions as to how these could be overcome.

The conference not only provided information about current and possible future projects and partnerships, but also a chance for information professionals to network and make contacts which could be the starting point for further collaborative working. It was a well-organised conference, which was

interesting and thought-provoking, and above all, extremely encouraging. The positive nature of the conference and its speakers showed that these ideas and visions, although aspirational, were achievable.

Speaker PowerPoint presentations are at:

<http://www.swhclu.soton.ac.uk/training.htm>

Effective e-Learning with VLEs: a Netskills Workshop. Oxford, 21 January 2003

Robin Snowball, User Education Manager, Cairns Library, John Radcliffe Hospital, Oxford

Let's imagine we're setting up a VLE (Virtual Learning Environment) or e-learning support 'package', to support or help support a specific group of learners in learning a specific skill or set of skills. And let's imagine that instead of leaping in and setting-up some screens of course material 'common sense' style, and then working it all out trial-and-error around them (why, who would do a thing like that?), we have a notion deliberately to *design* it for maximum effectiveness as a learning support tool, just like any other. Here are some questions we might ask:

Have we analysed in any depth the new or existing coursework that is to be turned into a VLE? How does it fit into any wider course, and what type of course is this? What other kinds of teaching and learning are there on the course? What are the advantages and disadvantages of using a VLE in this particular case: is it really the best form of support? What sort of learners are involved? How much freedom or

autonomy are the learners to have, in terms of the “extent to which learners make decisions regarding their own learning and construct their own knowledge based on their experience”, and how is this linked to the learning and teaching approach? Do learners (and should they) have to learn and remember or reproduce facts, learn and understand new concepts or concept relations, reproduce or apply procedures, solve new problems or kinds of problems, develop their own new approaches, evaluate their own learning or performance, and so on? Is surface learning or deep learning required? What is the role of the ‘teacher’ - knowledge presenter, facilitator or advisor - and why? What broad philosophy of teaching is behind our delivery methods? What is the detailed nature of the material or skills, and how do we break them down or sequence them? Do we simply lead learners through a fixed route (fixed by us?) or do they have to do anything in addition and, if so, what and why? Do we need to support the learners in any other way? And how do we evaluate, or develop, our VLE in terms of effective learning?

If you’re really interested in the *educational* or *pedagogical* aspects and in the challenges and opportunities, of the latest-thing-since-sliced-bread (or the latest-thing-we’ve-all-got-to-have-because-everyone-else-will, or the-new-teaching-method-that-doesn’t-need-teaching-skills?) rather than just its technology or administration, this Netskills workshop is excellent - a very full and hard-working day, with much more, including Web-addresses, passwords and references, to take away to work on to develop awareness and skills. There’s plenty of chance to get to grips with examples of real VLEs, good, bad and dreadful, and you get tips and hints from the experts aplenty, but the real nuggets are about the very thing that

we so often leave out with this form of learning support (as in others?): why use this form of support for the specific purpose (if there is one), is it really any different from other forms of learning support, and how might it fit in with them? Best of all, you get to work through a nice set of questions to analyse the (part of) the course your online package aims to support so that you can *design* it as an effective support, not a mere adjunct. Some good and up-to-date pedagogical theory is run through, with references to the literature, but the key thing is getting to apply it to package design, as much as one can do in a very busy workshop. Complex issues like student communication and support, and package evaluation, are also discussed, and you get to evaluate a range of real examples.

This is a very important and topical subject. There is a real danger that if we try to get in on the VLE movement (as it often seems) on any terms, and then produce or input into poorly designed packages which are not useful, interesting or credible to real live users, it may backfire on this and on other forms of learning support by information specialists, a key area for our service development. VLEs are *not* a substitute for other forms of learning support: “VLE is just a different tool,” or “simply a new way of delivering teaching and learning,” which should be developed according to real course and learner need. The key message for me was that we should design VLEs as learning-support (old-fashioned word: teaching) packages just like any other, with the nature and needs of the material, the learners and the nature of the learning transaction driving their selection and design, and not feel driven to use the newest or sexiest technology just because it’s there and we don’t want to be left behind. Won’t *any* form of learning support not designed in line with basic educational principles fail

to convince or to teach anything worthwhile, as effectively as it should?

Editor's note: this Netskills workshop is part of an ongoing programme, repeated at different venues. Further information about Netskills courses can be found at <http://www.netskills.ac.uk/workshops/>

Book Review

Indexing the Medical Sciences, 2nd edition. Doreen Blake et al. Society of Indexers, Sheffield, 2002, ISBN 1 871577 24 1.

(Available from: Sales Administrator, Society of Indexers, Blades Enterprise Centre, John Street, Sheffield S2 4SU)

This slim volume (84pp) is packed full with useful information, not only on how to index material in the medical sciences, but also on the vagaries of medical authorship and publishing.

The authors who have collaborated on *Indexing the Medical Sciences* are all experienced indexers in the field. For this second edition, other views and experience have been sought, adding to the authority of the work. The authors' primary aim is to raise indexing standards and to stimulate medical indexers to think more deeply about the principles and methods of their work. In addition, the booklet is intended to be useful to librarians and others concerned with the retrieval of medical information.

Individual types of publication (textbooks, monographs, journals, electronic publications) and the indexing they require is considered in detail, followed by a guide on how to index. Specific problems arising from medical

terminology, abbreviations and acronyms are discussed, and tabulated for easy future reference. The practical aspects of the physical presentation of an index, including formatting, editing, proof reading and working with publishers are covered. A list of useful reference materials and other sources of information including web sites is included.

The authors state that they have assumed that the reader will have a basic knowledge of indexing methods, and that anyone intending to index medical literature must have a sound knowledge of the subject matter. While this is true, and someone without this additional knowledge and experience would not be able to produce a good medical index just by reading this publication, I would recommend the work to everyone who works in medical libraries. Those new to medical literature will gain a greater understanding of the types of publication available and the terminology used, and those unfamiliar with indexing theory will gain some insight into the issues involved. It is also surprisingly readable for a book on indexing.

The booklet has a wider appeal than might be deduced from the title, and I would recommend it to everyone who is getting to grips with medical literature whether as an indexer, cataloguer or searcher for information.

Margaret Rowley
Team Leader/Site Librarian
Rowlands Library, Worcestershire Royal Hospital

Current literature

by John Hewlett, with information from Anne Powell, Pam Prior, Margaret Valentine, Reinhard Wentz.

Additional material is always welcome: please send the full reference to John Hewlett, *West Lodge, Lodge Road, Holton St Peter, Suffolk IP19 8NE*. I have no e-mail address yet, but will circulate it through lis-medical when it is running.

The aim of this column is to cover the recent printed literature in medical, health and welfare librarianship and information science; but readers are cautioned that this list is not a systematic survey of new literature. Material of general interest such as computing, multimedia and library planning is not usually covered unless there is a specific MHW library/information aspect: such material can be traced in general current awareness bulletins or current awareness columns in specialist journals.

WORTH READING:

Plutchak, T.Scott. The art and science of making choices (Editorial). *Journal of the Medical Library Association* 2003 January; 91 (1): 1-3.

"The difficulty of determining whether or not we have 'done good' continues to plague us in libraries."

All JMLA references in this column are available from

<http://www.pubmedcentral.nih.gov/tocrender.fcgi?journal=93>

AUTOMATION

Cowen, J.L., Edson, J. Best practice in library/information technology collaboration. *Journal of Hospital Librarianship* 2002; 2 (4): 1-15.

Brenneise, H.R. Steps in developing a state-wide digital health library in

Michigan. *Journal of Hospital Librarianship* 2002; 2 (4): 49-59.

BIBLIOGRAPHIC TOOLS AND PROCESSES

Hill, D.R., & Stockell, H.N.

Brandon/Hill selected list of print books and journals in allied health. *Journal of the Medical Library Association* 2003 January; 91 (1): 18-33.

Frank, M. Impact factors: arbiter of excellence? *Journal of the Medical Library Association* 2003 January; 91 (1): 4-6.

Saha, S., Saint, S., and Christakis, D.A. Impact factor: a valid measure of journal quality? *Journal of the Medical Library Association* 2003 January; 91 (1): 42-46.

Andrews, J.E. An author co-citation analysis of medical informatics. *Journal of the Medical Library Association* 2003 January; 91 (1): 47-56.

CONSUMER HEALTH AND PATIENT INFORMATION

Kiley, R., Graham, E. *The patient's Internet handbook*. London & Lake, IL: Royal Society of Medicine Press, 2001. 302pp. £9.95 1-85315-498-9. Reviewed by M.A.Spasser in *Journal of the Medical Library Association* 2003 January; 91 (1): 93-94.

Mead, N., and others. What predicts patients' interest in the Internet as a health resource in primary care in England? *Journal of Health Services Research Policy* 2003 January; 8(1): 33-39. "Access, demographics and, particularly, motivational factors all influence patients' interest." Proposals for development "need to take account of this complexity and not deal with access issues alone."

Detweiler, S.M. Serving the non-English speaking patient. *Journal of Hospital Librarianship* 2002; 2 (4): 111-115.

Spatz, M.A. Charting Consumer Health. Building the dynamic consumer health collection II. *Journal of Hospital Librarianship* 2002; 2 (4): 61-77.

Zipperer, L., Gluck, J., Anderson, S. Knowledge maps for patient safety. *Journal of Hospital Librarianship* 2002; 2 (4): 17-35.

Wood, F.B. Tribal connections health information outreach: results, evaluation, and challenges. *Journal of the Medical Library Association* 2003 January; 91 (1): 57-66. Health information for Native Americans in the Pacific North West.

Baker, L.M., Case, P., Policicchio, D.L. General health problems of inner-city sex workers: a pilot study. *Journal of the Medical Library Association* 2003 January; 91 (1): 67-71. Refers to the need for more health information for this group of clients.

CO-OPERATION AND CO-ORDINATION

Paden, S.L., Batson A.L., Wallace, R.L. Loansome doc[®] and hospital libraries in the southeast. *Journal of Hospital Librarianship* 2002; 2 (4): 37-47.

Kaulback, K., Kendall, S., Polk, S. Integrating inventories - successful partnerships. *Journal of Hospital Librarianship* 2002; 2 (4): 79-87.

HEALTH SCIENCES DOCUMENTATION

Hill, D.R., & Stockell, H.N. Brandon/Hill selected list of print books and journals in allied health. *Journal of the Medical Library Association* 2003 January; 91 (1): 18-33.

HEALTH SCIENCES LIBRARIANSHIP

Golder, S. Accessing the evidence in healthcare: the librarian's role. Report of

a Winston Churchill Memorial Trust Fellowship to Australia and New Zealand. Only from <http://www.york.ac.uk/inst/crd/spg/wctf.htm>

Hawker, S. Appraising the evidence: reviewing disparate data systematically. *Qualitative Health Research* 2002 November; 12(9): 1284-1299. Considers evidence in health care, but is very relevant for librarians looking at our evidence base.

Rindfleisch, T.C. W(h)ither health science libraries: preliminary study of the dynamics and effects of digital materials use on the future roles of health science libraries. *Stanford Skolar MD*; 2001 September 17. <http://smi-web.stanford.edu/people/tcr/tcr-hsl-futures.html>

Tomlin, A. Hospital librarians and the Johns Hopkins tragedy. *Journal of Hospital Librarianship* 2002; 2 (4) 2002: 89-96.

INFORMATION SYSTEMS: INTERNET AND NHSNET

Perkins, J., Patterson, R. Beating the banner blindness blues. *Journal of Hospital Librarianship* 2002; 2 (4): 125-127. How to get across messages from banners on web pages.

INFORMATION SYSTEMS: ON-LINE SERVICES

Ebbert, J.O. and others. Searching the medical literature using PubMed: a tutorial. *Mayo Clinic Proceedings* 2003; 78 (1); 87-91.

Franklin, B., Plum, T. Networked electronic services usage patterns at four academic health sciences libraries. *Performance Measurement and Metrics* 2002; 3 (3): 123-133. An examination of patron use surveys of networked

electronic services at four USA academic health science libraries. Includes demographic differences between in-house users as compared to remote users; users' purposes for accessing electronic services; how the purpose of use differs between traditional, in-person, library services; and differences in usage of electronic resources based upon the location of users.

UpToDate. Reviewed by J.A.Garrison in *Journal of the Medical Library Association* 2003 January; 91 (1): 97. "UpToDate is a subscription-based resource designed to provide physicians access to current clinical information. It addresses specific clinical issues in the form of topic reviews."

INFORMATION SYSTEMS: TERTIARY SERVICES

van der Meer, J.W.M. and others. Abstracts (Editorial). *Netherlands Journal of Medicine* 2002 December; 60 (11): 418.

Smith, R. A POEM a week for the BMJ: a POEM is Patient-Oriented Evidence that Matters (Editorial). *BMJ* 2002 November 2; 325: 983. Also from <http://bmj.com/all.shtml>

LIBRARIANSHIP

Lipscomb, C.E. Librarian supply and demand. *Journal of the Medical Library Association* 2003 January; 91 (1): 7-10.

Doyle, J.D. A job with a view: perspectives from the corporate side of the hospital. *Journal of the Medical Library Association* 2003 January; 91 (1): 12-17.

LIBRARY AND INFORMATION MANAGEMENT AND PLANNING

Kuntz, J.J., and others. Staff-driven strategic planning: learning from the past, embracing the future. *Journal of the*

Medical Library Association 2003 January; 91 (1): 79-83.

Wildridge, V. What's in a name? Partnership working terminology. *Inform: the newsletter of IFM Healthcare* 2002; 13 (2): 8-9.

Lord, J. Developing the RCN information strategy: a process of partnership and collaboration. *Inform: the newsletter of IFM Healthcare* 2002; 13 (2): 6-7.

O'Neal, D.L. Making contact: reaching out and bringing them in. *Journal of Hospital Librarianship* 2002; 2 (4): 117-123.

Kambeitz, S. Speciality of the House. Are you an outreach advocate? *Journal of Hospital Librarianship* 2002; 2 (4): 97-103.

LIBRARY STOCK

Lee, S.D. *Electronic collection development: a practical guide*. New York & London: Neal-Schuman Publishers & Library Association Publishing, 2002. 147pp. \$55.00. ISBN 1-55570-440-9. Reviewed by J.P.Craig in *Journal of the Medical Library Association* 2003 January; 91 (1): 91.

Swanson, S.E. Digital archiving: a new solution for an old problem. *Journal of Hospital Librarianship* 2002; 2 (4): 105-108.

PUBLISHING AND PRINTING

Editorial. *Journal of Biology* 2002 November 8; 1 (2). Also at <http://jbiol.com/content/1/2/6> Explains the policies - copyright-free, peer-review, commissioned commentaries and print publishing - of *Journal of Biology* and BioMed Central.

Jones, W. (editor). *E-serials: publishers, libraries, users, and standards*. 2nd ed. New York: Haworth Information Press, 2003. ISBN 0 7890 1230 8.

USERS

Shemilt, C., Lockett, G. Building a new relationship on common ground: the development of a multi-professional education, training and development (ETD) forum. *Inform: the newsletter of IFM Healthcare* 2002; 13 (2): 1-3.

Norton, F., Spoor, P. Delivering information to university health students on placement. *Inform: the newsletter of IFM Healthcare* 2002; 13 (2): 3-5.

Rodman, R.L. Cost analysis and student survey results of library support for distance education. *Journal of the Medical Library Association* 2003 January; 91 (1): 72-78. Research considering a potential role for public and health sciences librarians.

Pritchard, K., de Lusignan, S., Chan, T. The confidence and competence of community nurses in using information and communications technology and in accessing clinical evidence through electronic libraries and databases. *Informatics in Primary Care* 2002; 245-250.

Staggers, N. A Delphi study to determine informatics competencies for nurses at four levels of practice. *Nursing Research* 2002 November/December; 51 (6): 383-390.

Burrows, S., and others. Developing an "Evidence-Based Medicine and Use of the Biomedical Literature" component as a longitudinal theme of an outcomes-based medical school curriculum: year 1. *Journal of the Medical Library Association* 2003 January; 91 (1): 34-41.

Casey, M.A., Flannery, M.A. Utilizing the past in the present curriculum: historical collections and anatomy at the University of Alabama School of Medicine. *Journal of the Medical Library Association* 2003 January; 91 (1): 85-88.

Diary of Events

Please note that **the fuller diary of events is now on the HLG website** (<http://www.cilip.org.uk/groups/hlg/nonhlg.html>). It also has brief details of other events and resources and links to other listings, including general LIS ones at <http://bubl.ac.uk/news/events/>, and health informatics at <http://www.bcsnsg.org.uk/events.htm>. CILIP also run courses; contact email info@cilip.org.uk.

Please send items for inclusion in this list (and the webpage), to Fiona McLean, email fmclean@cancerbacup.org. Details were correct at time of writing, but please check with event organisers, particularly about pricing.

4 June 2003

Health and Medical Information on the Internet. Aslib, London. £260 plus VAT Aslib corporate members, £325 plus VAT others. Contact: email training@aslib.com

5-7 June 2003

2nd Evidence Based Librarianship Conference. Edmonton, Canada. Contact: email A.Booth@sheffield.ac.uk

9 June 2003

New methods of providing information to patients and clinicians (RSM event in association with HLG). British Library, London. £85 (CILIP members), £155 others. Contact: Email: georgina.brodie@rsm.ac.uk

24 June 2003

Sharing good evidence: creating digests for a query answering service (NeLH Clinical Librarian Study day). Leicester General Hospital. £40. Details: www.le.ac.uk/li/lgh/library/studyday03.htm.

26-29 June 2003

Cross Boundaries- Join Forces
(Nordic-Baltic-EAHIL Workshop). Oslo,
Norway. Details:
<http://www.namhi.org/oslo2003.htm>

3-5 July 2003

Umbrella 2003 (CILIP conference),
UMIST, Manchester. Contact: email
clare.tandy@cilip.org.uk

14-16 July 2003

**Association of Information Officers in
the Pharmaceutical Industry
conference.** Bournemouth. Contact:
email conference@aiopi.org.uk

24-27 August 2003

Celebrate the Future (10th Asia Pacific
Special, Health and Law Librarians
Conference). Adelaide, Australia.
Details:
www.alia.org.au/conferences/shllc/2003/index.htm

1 December 2003

**Health and Medical Information on
the Internet.** Aslib, London. £260 plus
VAT Aslib corporate members, £325
plus VAT others. Contact: email
training@aslib.com

16-20 October 2005

**9th International Congress of Medical
Librarianship.** Sao Paulo, Brazil

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Newsletter Editorial Notes

CILIP Health Libraries Group Newsletter is a supplement to *Health Information and Libraries Journal* which is the official journal of the Charter Institute of Library and Information Professionals Health Libraries Group (HLG). Published quarterly by Blackwell Science, reduced rates are available to students, members of HLG, the European Association for Health and Information Libraries (EAHIL), the Medical Library Association (MLA) and the Australian Library Association (ALIA). Members requiring the journal should order direct from Blackwell Science, PO Box 88 Oxford OX2 0NE, quoting their CILIP membership number.

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(British Library)
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(NHS Portsmouth & SE Hampshire)
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2003 Copy Dates

**Please send your contributions to the *Newsletter* by the following dates:
9 June (September issue); 29 September (December issue)**